

# TRADOC LIBRARY AND INFORMATION NETWORK (TRALINET)

UNITED STATES AREY TRATERS AND DESTRINE COMMAND
(TRADIC)

ATPL-AGG

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FY 79

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This is the first annual report of the TRADOC Library and Information Network (TRALINET). The report discusses background of the TRADOC Library Program; factors leading to the TRALINET concept; TRALINET resources, development, and implementation; network membership; and network administrative and operational activities. The formal network structure has only existed since 3rd quarter FY 79 and is designed to serve 44 TRADOC Morale Support, School and Academic, and Technical library systems. It is viewed as a prototype for the larger Army library system.

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".....the total library and information resource in the United States is a national resource which should be developed, strengthered, organised and made available to the maximum degree possible in the public interest. This national resource represents the cumulated and growing record of much of our nation<sup>3</sup>4, and indeed, much of the world's, total cultural experience—intellectual, social, technological, and spiritual.

....all the people of the United States have the right, according to their individual needs, to realistic and convenient access to this national resource for their personal enrichment and achievement, and thereby for the progress of society.

....with the help of now technology and with national resolve, the disparate and discrete collections of recorded information in the United States can become, in due course, an integrated nationwide network.

....the rights and interests of authors, publishers and other providers of information be recognized in the National Program in ways which maintain their economic and competitive viability.

....legislation devised for the coherent development of library and information services will not undermine constitutionally-protected rights of personal privacy and intellectual freedom, and will preserve local, state and regional autonomy."

Taken from Toward a National Program for Library and Information Services: Goals for Action, prepared by The National Commission on Libraries and information Science, 1975, Washington, D. C.

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#### 1. Introduction.

While networking is not a new concept within the general library community, specific applications of formal networking within the military library community are scattered. Although the TRADOC Library and Information Network (TRALINET) has been in existence for only the last 6 months of Fiscal Year 79, the first "annual" report has been published not only to provide historical perspective for network development within the US Army Training and Doctrine Command, but with a view of TRALINET as a forerunner for expanded formal library network development within the Army, and, possibly, the larger DOD library community.

For purposes of this report a library network is defined as an interrelation of two or more libraries or library systems mutually committed to the exchange of information, materials and services and sharing of selected administrative and technical processes. Provision of rapid communication between participants and bibliographic directories of library holdings are prerequisites.

Broad objectives of TRALINET look towards a network of integrated services. TRALINET will provide the means of unifying all TRADOC library systems into one commandwide full service information network. The following will be accomplished through its facilities and services:

- a. The unification of all TRADOC Library systems into one command-wide full-service information network utilizing the latest technology available.
- b. By means of more efficient and effective management, the elimination of unnecessary duplication of expensive resources and a reduction of the effects of inflation.
- c. The realignment of already severly reduced manpower resources from present labor intensive activities (administration and technical processing) to a predominately public services orientation (reference and information retrieval).
- d. The equalization of access by each member of the TRADOC community to the total information holdings of the command and the upgrading of information support available to the TRADOC community in its pursuance of complex training and combat developments missions.
- e. The establishment of standards for all TRADOC libraries and the assurance that these are also compatible with those developed by DA, DOD, other federal and civilian organizations.

#### 2. Background of the Frogram.

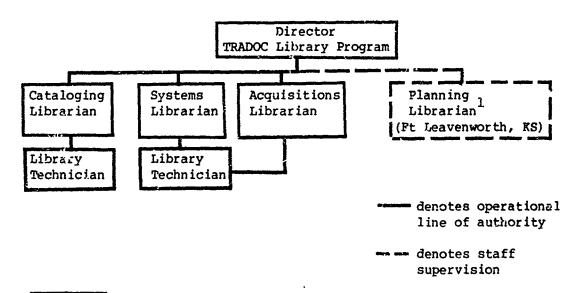
- a. TRADOC Morale Support, School, Academic, and Technical libraries comprise approximately 7 percent of total Army libraries. These libraries support TRADOC combat developments, training developments, doctrine developments and training missions, as well as quality of life programs inherent to each TRADOC activity and installation. TRADOC libraries, as their counterparts in both the federal and civilian sector, are faced with serious problems:
  - Rapidly decreasing personnel and material acquisition budgets
  - Inflationary costs of library materials and services
  - Increasingly sophisticated information demands of library users
  - Duplication and ron-standardization of manpower efforts devoted to certain types of library operations
  - Costs of storing materials
  - Expanding amounts of knowledge and materials
  - Administrative fragmentation and limited organizational visibility
  - High costs of new technologies and training for use of that technology
- b. Recognizing the austere environment facing TRADOC libraries and their planning for future development, the Adjutant General, TRADOC, forwarded a Decision Paper to the Chief of Staff, TRADOC, on 3 November 1977, subject: Resources Required to Support TRALINET Project (TRADOC Library Information Network) Developmental Activities. On 15 November 1977 the TRADOC Chief of Staff approved resources and office space for a TRALINET Study Team. This Study Office was established in January 1978 at HQS, Fort Monroe, VA. Major objectives of the team were:
  - Prepare a 5-year Network Implementation Plan for TRADOC Libraries
  - Investigate various technical service models
  - Establish a permanent network office

<sup>1.</sup> Based on a total of 576 Army libraries identified in the <u>Study of US Army Libraries</u>, DA TAGCEN, July 1976.

A series of 3 surveys were the primary data collection tools used by the Team. Copies of these are at Appendix A. Based on two decision briefings, and recommendations made by the Study Team, the TRADOC Deputy Commanding General and TRADOC Chief of Staff approved the TRALINET Program concept and provided initial resources for staffiny a permanent network office in December 1978.

#### 3. Administrative Activities.

a. TRALINET Systems Center. The TRALINET Systems Center is collocated with HQS TRADOC, Fort Monroe, Virginia. Initial staffing for the Systems Center began in May 1979 and was completed in September 1979. The Memorandum of Understanding (MOU) establishing this center and support of subject center is at Appendix B. Crganizational structure of the Systems Center is shown at Figure 1. The primary purposes of this center are to develop, test, and implement a cost-effective and efficient network structure for the provision of library services, perform centralized contracting for such services, provide training for participant libraries, establish network standards, and insure quality control over all data base development and all related network functions.



<sup>1.</sup> Primarily responsible for TRALINET Documents Module (DOCMOD). Position is located on Combined Arms Research Library Command and General Staff College, TDA.

Figure 1: TRALINET Systems Center Organizational Structure

- b. TRALINET Development and Implementation Schedule. The basic blueprint guiding development of TRALINET is at appendix C. This provides only guidance, and both the original schedule and tasks will change as network development progresses.
- c. Network Membership. The TRADOC Library systems included as members of TRALINET are listed at appendix D.
- d. Other Administrative Activities. Financial statement, publications, workshops, equipment acquisition, and personnel changes are at appendix E.

#### 4. Operational Activities.

a. Shared Cataloging. TRALINET became an on-line member of the Ohio College Library Center (OCLC), Columbus, OH, through the Federal Library Information Network (FEDLINK), Washington, DC. OCLC is a major bibliographic and shared cataloging data base used by both civilian and Federal libraries. OCLC cataloging products were continued or initiated for libraries at Aberdeen Proving Ground, MD; Fort Belvoir, VA; Benjamin Harrison, IN; Bragg, NC; Dix, NJ; Eustis, VA; Leavenworth, KS; Lee, VA; Leonard Wood, MO; Monroe, VA; Rucker, AL; Sill, OK, and White Sands Missile Range, NM. All remaining TRADOC libraries were profiled to begin receiving OCLC services in FY 80.

Cataloging services were extended to TRADOC libraries through the concept of "remote shared" cataloging, with actual data entry and production being performed through the TRALINET Systems Center and an adjunct processing center at the Combined Arms Research Library, Fort Leavenworth, KS. The original cataloging worksheet used in the project is at appendix F. Training sessions and equipment installation is discussed in appendix E. Complete cataloging statistics for TRADOC libraries using the OCLC system are at appendix G. Fort Belvoir continued on-line input of its own cataloging data.

The TRALINET Systems Center began receiving monthly transaction tapes from OCIC in November 1978. A breakout of all cataloging transactions performed for TRADOC libraries is shown at figure 2. It is from these transaction tapes that the TRALINET data base is being generated. That data base will be used for the major portion of other network functions such as circulation and inventory control, computer output microform catalogs, and reference searching.

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Mont	<u>स</u>	Number of CCLC Record Transactions by TRADOC Libraries
Oct	78	516
Nov	78	862
Dec	78	1,205
Jan	79	1,343
Feb	79	1,966
Mar Mar	79	1,262
Apr	79	2,474
May	79	2,426
Jun	79	1,518
Jul	79	2,003
Aug	79	1,874
Sep	79	2,860
	al Cataloging Record	20,309

#### NOTE:

- 1. Transaction count includes all duplicate records.
- 2. One US Army Forces Command (FORSCOM) library was also included on TRADOC monthly transaction tapes. FORSCOM statistics not shown.

Figure 2. TRADOC libraries' monthly record transaction records against the OCLC data base.

b. Documents Module (DOCMOD) and Defense Technical Information Center (DTIC) Services. The Combined Arms Research Library, Command and General Staff College, Fort Leavenworth, KS, was tasked by the TRALINET Study Group with investigating the management — including collection, storage, and retrieval of TRADCC-generated and TRADOC-held documents. Of primary concern during FY /9 was defining the scope of documents to be included in DOCMOD. The HQS staff provided input to the documents definition problem in June/July 1979 and efforts will be accelerated during FY 80 to shaping the scope and operation of DOCMOD. CARL will be designated DOCMOD Project Manager for TRADOC.

In conjunction with DOCMOD efforts, the TRALINET Systems Center contracted for equipment and telecommunications for five new on-line DTIC terminal facilities at Forts Sill, OK; Lee, VA; Rucker, AL; Bliss, TX; and White Sands Missile Range, NM. These five new on-line sites joined existing on-line terminal sites at Forts Hood, TX; Gordon, GA; Monroe, VA; Knox, KY, and Leavenworth, KS. DTIC, formally Defense Documentation Center (DDC), serves as the primary clearinghouse for the Defense Department's collection of research and development. During FY 79 9 DTIC on-line sites in TRADOC remained unclassified, 1 remained classified.

- c. <u>Bibliographic Data Base Services</u>. Beginning the effort to expand information resources available through TRADOC libraries, the TRALINET Systems Center centrally contracted for dial-up terminal capability, telecommunications, and access to two major commercial data base services and the OCLC data base reference and interlibrary loan subsystem.

  Dial-up capabilities were particled for Forts Sill, OK; Rucker, AL; Lee, VA; Bragg, NC; and White Sanc Missile Range, NM. These libraries join the CARL library, Fort Leavenworth, KS, which already has access to major commercial data base services.
- d. Other Services. Work continued at the TRALINET Systems Center on a variety of other network projects. The initial TRADOC serials inventory was converted to machine-readable form through a word processing center at HQS. The inventory is designed as a management tool to increase accessibility to the command's serial resources. There was a central one-time purchase of new library materials for TRADOC libraries accomplished through the TRALINET Systems Center. Specifications were written for a retrospective conversion project, looking toward computer output microform products for test libraries at Fort Sill, OK, and White Sands Missile Range, NM.

With the close of 6 mon hs of formal networking activities for TRADOC libraries, the TRALINET Systems Center is looking forward in FY 80 to expanding network operational activities described in this section and for developing other networking services, such as a computer-supported acquisitions program, as described in the TRALINET Development and Implementation Schedule, to introduce a cost-effective and efficient library and information network into the TRADOC community.

# O - CONSOLIDATED LIBRARY SYSTEM D - MORALE SUPPORT LIBRARY SCHOOL/ACADEMIC LIBRARY A - TECHNICAL LIBRARY AT TRADOC INSTALLATIONS/ACTIVITIES FY 79 NETWORK ACTIVITIES WHITE SANDS . Muchanes / \* DENOTES SERVICE ALREADY IN EXISTENCE · DATA BASE SERVICES (DIAL-UP TERMINAL) · OCIC CATALOGING PROFILE DEVELOPED - OCIC INTEP-LIBRARY LOAN SERVICES · DTIC ONLINE TERMINAL INSTALLED PRIOR TO METWORK ACTIVITY . OCIC CATALOGING SERVICES PRESIDIO OF WONTEREY KEY TO ACTIVITIES:

#### APPENDIX A: Data collection surveys used by the Study Team

### 1) TRADOC Shared Cataloging Card Profile Questionnaire

Date of Administration: January 1978

Percentage of Return: 100%

# 2) TRALINET Opinion Survey - Professional/Technician and Clerical

Date of Administration: March 1978

Percentage of Return: 94% (Professional)

95% (Technician/Clerical)

### 3) TRALINET Statistical Survey

Date of Administration: March 1979

Percentage of Return: 100%



#### DEPARTMENT OF THE ARMY

HEADQUARTERS UNITED STATES ARMY TRAINING AND DOCTRINE COMMAND FORT MONROE, VIRGINIA 23651

S-27 January 1978

ATAG-MSD-L

5 January 1978

SUBJECT: TRADOC Library Program - Catalog Card Profile Questionnaire

Commanders, TRADOC Installations, ATTN: Library Commandants, TRADOC Service Schools, ATTN: Library

- 1. The TRADOC Library Program has initiated networking activities within the framework of the TRADOC Library Information Network (TRALINET). TRALINET is designed to unify TRADOC morale support, school/academic, and technical Libraries into a network system for the purposes of increasing the purchase power of money dedicated to library support, stabilizing manpower requirements, and improving library/information services.
- 2. As approved by the TRADOC Chief of Staff, a TRALINET Project Implementation Team will convene, beginning in February 1978, to compile the TRALINET Program Document and 5-Year Implementation Plan.
- 3. A major library function to be addressed is the area of technical processing, and cataloging practices in particular. As it will be TRALINET policy to follow nationally devised standards for cataloging, i.e., an interface with the Ohio College Library Center (OCIC) Cataloging System, a survey of <u>current</u> cataloging practices and standards within individual TRADOC library systems is required.
- 4. Complete the "Catalog Card Profile Questionnaire" at inclosure. Supplemental instructions for completion are attached to the questionnaire. Submit completed questionnaire to: Commander, HQ TRACOC (ATAG-MSD-L), ATTN: TRALINET, Fort Monroe, VA 23651, to acrive NLT COB 27 January 1978.
- 5. Point of contact at this headquarters is Ms. JoAn Stollay, AUTOVON 680-3017.

FOR THE COMMANDER:

l Incl

JAMES M. EUBANKS Colonel, AGC Adjucant General

# OHIO COLLEGE LIBRARY CENTER CATALOG CARD PROFILE QUESTIONNAIRE

#### Supplemental Instructions

- 1. Use a number 2 medium pencil. Do not use pens, colored pencils, indelible markers, etc.
- 2. Read all definitions very carefully.
- 3. Charts may require photocopying additional worksheets.
- 4. Complete the <u>entire</u> questionnaire, but make the following additions, corrections, deletions in sections specified below.

,			
SECTION	PAGE	DESCRIPTION	REQUIRED ACTION, AEMARK
I	2	OCLC-MARC TAPES	Omit
II	4	GENERAL INFORMATION  a) BILLING ADDRESS b) MAILING ADDRESS FOR  CATALOG CARDS c) PROFILING LIAISON	Complete as appropriate Omit Provide official mailing address for library Include AUTOVON number(s)
IV	11	STAMPS	Automatic Stamp could also include designations such as: Fiction, Westerns, Science Fiction, Biography, Mysteries, Phonodiscs, Records, Contemporary Military Reading Room, Vault, Index Section, Periodical Section, etc
VIII	23	SUBJECT HEADING SOURCES  e) LOCAL SUBJECT  HEADINGS	Include with question- naire a complete copy of locally expanded subject schedules, whether schedules are for Dewey, Library of Congress, etc., particularly in the area of Military Arts and Sciences.

SECTION	PAGE	DESCRIPTION	REQUIRED ACTION/REMARK
IX	26	CALL NUMBERS d) GOVERNMENT DOCUMENTS	If SuDoc classification is not used, state what classification system is used (i.e., Dewey, Library of Congress, locally devised, etc.)
	27	e) ANOTHER CLASSIFICA- TION SCHEME	Provide an SOP and/or explanation and examples for other classification schemes used (i.e., Technical Reports, Classified/Unclassified Documents, AV collections, Films, Records, etc) Do NOT include classification schemes for Vertical File Material.
	27a	ADDITIONAL CALL NUMBER INFORMATION	Complete ADDENDUM SHEET as applicable.
X	28	OVERSIZE POLICY	"Folio" is defined as a document over 30 centimeters outside height; or head to foot dimensions of the cover are approximately 12" x 19".  (ALA)
XII	29	USER OPTION DATA	Omit
XIII	30	AUTHORIZATIONS	Omit
	33	CHECKLIST	Complete as applicable

- 5. Provide a completed sample set for any single title prepared "inhouse". Set should consist of:
  - a. Spine label.
  - b. Book Pocket.
  - c. Check-Out Card.

Do not submit any pre-processed book kit sample sets.

6. Retain a photocopy of the completed questionnaire for reference purposes.

# GATALOG CARD PROFILE QUESTIONNAIRE

No.

the ohio college library center: 1125 kinnear rd. - columbus, abio - 43212

Library of Congress Office of The Librarian SPECIAL ANNOUNCEMENT 861 September 22, 1977

To:

Members of the Staff

From:

Daniel J. Boorstin

The Librarian of Congress

Subject: Membership of the Incentive Awards Committee

Library of Congress Regulation 2017-3, "Suggestion and Incentive Awards Program," provides for five members of the Incentive Awards Committee to serve on a staggered schedule for three consecutive years. Mr. James S. Richardson, Congressional Research Service, whose term expires September 30, 1977, has been reappointed for another term.

The Committee is now composed of the following staff members:

#### Term Expires

James S. Richardson

Congressional Research Service September 30, 1980

Lawrence S. Robinson

Administrative Department September 30, 1979

Jean E. Kridle

Copyright Office September 30, 1979

Kay F. Wexler

Processing Department September 30, 1978

John Hebert

Department of Research September 30, 1978

#### INTRODUCTION

OCIC has developed a card production system capable of handling the individual needs of participating libraries. The materials housed in each library may be arranged into a number of collections, such as a general circulating collection, a reference collection, a fiction collection, etc. A library may also be divided into departments or branches, each of which is arranged into various collections. Generally, each collection that requires at least one unique arrangement of cards, such as a separate shelf-list, is in OCLC terms, a 'holding library'. Other circumstances may necessitate the establishment of a holding library and these are described in more detail in the Questionnaire.

Catalog cards are filed into "receiving catalogs". In the simplest arrangement, a library would have two receiving catalogs: a public catalog with cards filed in alphabetical order by the first entry on the card and a shelflist with cards filed in call number sequence. Each separate sequence of cards constitutes a receiving catalog. Therefore, if the shelf-list cards for a reference collection are filed in a separate call number sequence from the shelflist cards for the general collection, the shelf-list consists of two receiving catalogs.

Cards for several holding libraries may file into one receiving catalog. For example, cards for a music collection may file into the main public catalog along with cards for a science collection and a fiction collection. In addition each of these collections may be represented in separate uspartmental or branch catalogs. As another example the Music departmental catalog may contain cards for all titles held in the music library plus main entry cards for all titles in the entire library that have been classified with music call numbers.

To cope with these and other complex details, the Center has designed the Catalog Card Profile Questionnaire to obtain the information required to produce cards that meet the needs of a given library. Interaction between the library and OCLC or Network staff is essential during the profiling process; sections of the Questionnaire may need to be explained further during an interview. Completion of the Profile questionnaire is the first and most important step in the process of converting a library's catalog card requirements into machine-readable form. The catalog profiling process may well serve as a tool to revise an existing manual system in order to make more effective use of the OCLC system. The individual completing the Questionnaire must thoroughly understand his/her library's manual cataloging system and should be familiar with the MARC formats.

OCLC offers a "standard format" for some categories of the profile at a reduced cost. The "standard" options are those that have been frequently selected by OCLC participating libraries. No customized programming is required by OCLC if the standard options are selected; ready-made programs can be installed. Please complete all pages of the Questionnaire, indicating for each category whether the standard format is selected. If the standard is not chosen, specify the individualized format options desired. Only if a library selects ALL of the standard options offered, is the standard profile rate applicable.

Upon completion of the Questionnaire please check one of the below:

- The enclosed Profile Questionnaire is standard (ALL standard format options have been selected)
- The enclosed Profile Questionnaire is non-standard (None, or only some of the standard options have been selected)

#### I. OCLC-MARC TAPES

- 福二本

Do you intend to purchase magnetic tapes of your library's catalog records?

If yes, be sure to read the following before completing the Profile Questionnaire.

The OCLC system records all UPDATE and PRODUCE transactions from the Cataloging System on magnetic tapes. Each daily tape is processed through complex, individualized card printing programs, resulting finally in the production of individualized catalog cards for each participating library.

Libraries with access to local computer systems may choose to purchase magnetic tapes of their records for a variety of purposes. It is important to note that OCLC-MARC TAPES CONTAIN COPIES OF BIBLIOGRAPHIC RECORDS THAT HAVE NOT BEEN PROCESSED THROUGH THE CATALOG CARD PRINT PROGRAMS. Any data that is supplied automatically by the print programs will be absent in the machine-readable records. Only data that is transmitted through the on-line system - in other words, the data you can see on the CRT screen will be recorded on tape. (except for holding institution symbols at the bottom of the screen)

Therefore, if you plan to purchase and process OCLC-MARC tapes, consider the following points when completing the Profile Questionnaire.

- 1. CALL NUMBERS: All call numbers present in the bibliographic record when the PRODUCE or UPDATE key is depressed will appear on the magentic tape, but only the call numbers which the library designates in the Questionnaire will print on the respective catalog cards.
- 2. OVERSIZE DESIGNATION: Oversize designations supplied by the catalog card print programs will not be present on the magnetic tape. If the oversize designation is entered by the terminal operator as an input stamp, it will be present in the tape record.
- STAMPS: AUTOMATIC stamps specified in the Profile Questionnaire will not be present on the magnetic tape. Only stamps which are input by the terminal operator will be present in the tape record.
- 4. SUBJECT HEADINGS: All subject headings present in the bibliographic record when the PRODUCE or UPDATE key is depressed will appear on the magnetic tape, but only the subject headings which the library designates in the Questicnnaire will print on the respective catalog cards. If a library specifies that Non-LC subject headings be bracketed on cards, the brackets will appear only on the cards, not in the tape record.

#### CCLC-MARC TAPES continued

- 5. UNIFORM TITLE POLICY: Any uniform title present in a record when a PRODUCE or UPDATE is performed will be present on the magnetic tape. Only the uniform titles designated by the library in the Questionnaire will be printed on the respective catalog cards.
- 6. USER OPTION DATA: User option data automatically supplied by the catalog card print programs will not be present on the magnetic tape. User option data input by the terminal operator in the 910 field will be present in the tape record.

NOTE: Detailed format specifications for catalog records on magentic tapes can be purchased from OCLC.

4

11.	GENERAL INFORMATION
	Institution Name
	Network Affiliation or Independent
	NUC Symbol
	OCLC Symbol (assigned by OCLC)
•	Tymshare User (completed by Center or Network staff)
	A) BILLING ADDRESS
	Attention of
	Address
	OCLC's policy is to provide a single invoice for cards produced for each institution (OCLC symbol displayed in on-line union catalog) every month. Each invoice itemizes the number of cards produced for the institution per day.
	B) MAILING ADDRESS FOR CATALOG CARDS
	Attention of
	Address
	If cards are to be mailed directly from OCLC to particular branches or union catalogs other than NUC (NUC cards are automatically maile lirectly to NUC unless otherwise specified, list on a separate since the other mailing addresses and the corresponding cards that should be sent to each address.
	C) PROFILING LIAISON
	Name
	Title
	Phonearea code number

The individual specified may be called upon by Center or Network staff to answer questions about the completed Questionnaire.

A-11

#### III. HOLDING LIBRARIES AND RECEIVING CATALOGS

Holding library: A collection of bibliographic materials within a library system that has at least one unique receiving catalog. (e.g., reference collection when the shelflist cards for reference works are arranged in a separate sequence from the shelflist cards for the main collection; or a fiction collection when a separate fiction catalog is maintained) or that otherwise needs some unique treatment. For example, a holding library may be set up for the purpose of differing automatic stamps even though there may be no unique receiving catalog.

Receiving catalog: Any catalog containing a separate sequential arrangement of entries. (e.g., dictionary catalog, shelflist, subject catalog, microfilm shelflist, fiction dictionary catalog). The existence of a separate filing sequence, not physical location, is what determines the existence of a receiving catalog.

#### A) CHART OF HOLDING LIBRARIES AND RECEIVING CATALOGS

No Standard

Fill in the Charts of Holding Libraries and Receiving Catalogs provided on pages 9 and 10. Xerox additional apples of the chart as needed. Across the top of the chart list all the holding libraries. Down the left side of the chart list all receiving catalogs throughout the library system. See sample charts on pages 7 and 8. Under each holding library place a check opposite the catalogs into which cards are filed for materials in the respective library. Since OCLC-produced catalog cards are prepared in packs for filing into specific receiving catalogs, there will be one pack for each row on the chart. That pack will contain cards for works in all of the holding libraries checked in that row. The following abbreviations have been used in the sample charts:

For every holding library, in addition to the receiving catalogs defined by the library, OCLC programs require 2 additional receiving catalogs. (me receiving catalog is an ERROR CARD pack (sometimes referred to as a UNIT CARD). A unit or error card is printed for a title whenever OCLC card-formatting programs cannot print the correct number of cards due to either an inputting error in the call number field by the terminal operator, or due to an OCLC program error. A single main entry unit card is printed without a call number and serves to cotify the library of the error.

The EXTRA CARD receiving catalog required jor all ho ling libraries permits libraries to request extra m. "ry cards at the terminal when a selected title is cataloged. 1-255 extra cards may be requested with a single command. Some libraries use the EXTRA CARD function to produce main entry cards which are used as book pockets and as book cards. The EXTRA CARDS will be printed only if explicitly requested at the terminal for each title cataloged.

#### B) SORT ORDER FOR RECEIVING CATALOGS

A word by word sort is performed on OCLC-produced catalog cards. A blank is considered a character and sorts in front of all other characters. Punctuation is ignored. Initial articles in English, German, French, Italian, Spanish, Swedish, Norwegian, Danish, Dutch and Portuguese are ignored in sorting. The characters M, Mc and Mac are sorted as if they were Mac.

All sort orders except No. 3 are available in the Standard

In the column designated "SORT ORDER" on the CHART OF HOLDING LIBRARIES AND RECEIVING CATALOGS, indicate the arrangement of cards within each catalog. The following filing arrangements are offered:

- 1. Alphabetical Sort: main entry through title, or heading through main entry. A sort on heading through title (disregarding main entry) is not available. If a library desires a pack of cards sorted by title, the cards must be title main entry and/or title added entry cards, and not name main entry cards.
- NOTE: Cards received in daily production shipments can be properly filed by heading through title as they are interfiled into library catalogs.
- 2. Call Number Sort: the class portion of the call number is included in the sort. Only shelflist cards can be sorted by call numbers.
- 3. Input Stamp and Call Number Sort: the input stamp above the call number plus the class portion of the call number are included in the sort. Only shelflist cards can be sorted on the input stamp plus the call number.
- 4. LC Card Number: cards sorted on the LC Card Number. Titles without an LC card number will file behind those with LC card numbers in the order that the titles were cataloged at the terminal.
- 5. User Data Sort: cards sorted on the data (usually accession numbers) input at the terminal in the 910 field. R-13

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NOTE: Unit cards and Extra curds can only be sorted alphabetically.

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CATAL0GS
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PACK  PACK SYMBOL  SYMBOL  SYMBOL  SYMBOL  SYMBOL  SYMBOL  SYMBOL  SYMBOL  SYMBOL  ALPHA Unit Card ac  X X X X X X X X X X X X X X X X X X			ROLDING LIBRARY SYMBOL									
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NLPHA Unit Card ac x x x x x x x x x x x x x x x x x x	PACK SYMBOL (Leave blank)		LIBRARIES	Main	Ref.	Engineering	A-V	Kaps	Rare Books	Micro- text	Periodicals	Music
Extra Card xc x x x x x x x x x x x x x x x x x x			Unit Card ac	7	×	×	*	-	×	×	×	
Main nt x x x x x x x x x x x x x x x x x x		ALPHA	ra Card	×	×	×	×	×	×	×	×	×
Main sc x x x x x x x x x x x x x x x x x x		NLPHA	Main nt	×	×		×	7		*		
Ref. sl x x x x x x x x x x x x x x x x x x		ALPHA	Main sc	×	×		×	×		×		
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OF O		CARD NO	J.C.	,	>	•						

Unit Cards and Extra cards can only be sorted alphabetically. MUC cards mailed to the Library of Congress are always sorted by LC Card Mumber.

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TAL OGS											
CHART OF "9LDING LIBRARIES AND RECEIVING CATALOGS	HOLDING LIBRARY SYNGOL	HOLDING HOLDING LIBRARIES RECEIVING CATALOGS									
LDING LI		SORT						-			
CHART OF HO		PACK SYMBOL (Leane blank)		*							

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HOLDING LIBRARY SYMBOLI (leave blank)
HOLDING
LIBRARIES RECEIVING CATALOGS SORT ORDER PACK SYMBOL (Leave blank) C

4.5 25

CHART OF HOLDING LIBRARIES AND RECEIVING CATALOGS

#### IV. STAMPS

Automatic Stamp: Any designation (stamp) automatically generated and printed above, below, or in front of the call number on specified cards for ALL works cataloged for a given holding library; such as the name of a collection (e.g.; REF., Juv., LAW), or the name of a branch library (e.g.; Longwood Branch, Fine Arts).

Standard indicated on p.13

Input Stamp: Any designation (stamp) input at the terminal to print above or below the call number on specified cards for SELECTED works cataloged in a given holding library (e.g.; Also in Ref, See Main entry for holdings).

OCLC programs provide the capability for INPUTTING stamps both above and below the call number. The library may enter any data as an input stamp. Technically, the number of characters per line of an input stamp above the call number is limited only by the width of the catalog card (48 vertical columns), although few libraries extend the the input stamp above the call number beyond the first position of the main entry. The number of characters per line of any input stamp below the call number is limited by the margin size. The margin size is always 2 fewer than the first indention, e.g., if first indention = 10; maximum no. of characters per line of input stamp below the call number = 8. The number of lines of input stamp is variable, but may not exceed 22 lines minus the number of lines required to print the call number, the automatic stamp, the headings, and the oversize.

AUTOMATIC stamps may be programmed to print above the call number, below the call number, or to the left of the call number. The number of characters per line of an automatic stamp above the call number is limited only by the width of the catalog card. The number of characters per line of any automatic stamp below the call number is limited to the margin size, or 2 fewer than the first indention. Any automatic stamp to the left of the call number is limited to three characters.

### A) CHART OF STAMPS

Fill in the Chart of Stamps provided on pages
14 and 15. Xerox additional copies of the blank
Chart as needed. A sample chart is provided on
page 13. The instructions below explain how to
construct the Chart and are numbered to correspond
to the appropriate column on the sample chart.

- List all holding libraries in the leftmost column of the chart
- 2. Indicate for each holding library any AUTOMATIC stamp that is used on cards for ALL items cataloged for that holding library. Type stamps exactly as they are to print on cards.
- 3. Specify where the automatic stamp should print in relation to the call number. (Directly above, directly below, below with an intervening line, etc.).
- Specify if the automatic stamp is to print only on particular receiving catalogs within the holding library.
- Indicate the position of the INPUT stamp ABOVE the call number if used.
- Indicate the position of the INPUT stamp BELOW the call number if used.
- Indicate the relative position of the input stamp in relation to the automatic stamp.

SAMPLE CHART OF STAMPS	STAMPS	٣	•	LC.	9		
Holding Library	lutomatic . Stamp	Automatic Stamp Position in Re- lation to Call #	Catalogs Where Automatic Stamp Appeare	Imput Stamp Imput Stamp Above Call # Below Call	Imput Stamp Below Call #	Imput Stomp Above or Below Automatic Stomp	
Main				X with intervening line	X with · intervening line	Hot applicable	Standard stamp arrangement is:
Science & Tech.	SCI/TECH	Above with in- tervening line	Main Lib. Cats.	×	X with intervening line	Above	AUTOMATIC stamp Input stamp Oversize Call Mumber
Fine arts	Fine	Above	All	×	×	Below	intervening line Input stamp
Rare Bk. Lib.	Rare Bk. Room	Ветом	All catalogs except Rare Bk. dict. cat.	×	X with intervening line	Below with in- tervening line	There is no Standard for
Reference	<b>.</b>	In front of class no.	All	×	×	Not applicable	what the actual stamps are and on which catalogs the stamps print.
Music	Music Library	Above	All	×		Ветом	
Juvenfle	تون	In front of class number	Main & Juv.	×	X with two intervening lines	Not applicable	
Chemistry	СНЕМ	Above	Main	×	×	Above with in- tervening line	
Pedicine	Med.	Above with in- tervening line	Chem. & Biol.	×	×	Above	
STANDARD		ABOVE		×	X WITH INTERVENING LINE	, MOT38	

				_			 
7	Input Stamp Above or Below Automatic Stamp						
9	*						
ហ	inpu: Stamp Input Stamp Above Call # Below Call						
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# CHART OF STAMPS

7	Input Stamp Above or Below Automatic Stamp						
9	Input Stamp Below Call #						
က	Input Stamp Above Call						
খ	Catalogs Where Automatic Stamp Appears					 •	
m	Automatic Stamp Position in Re- lation to Call h						
~	atic						
•	Holding Library		<i>j</i>	-22			

#### V. CATALOG DIVISION

No Standard

Libraries use various methods of dividing the catalog. A divided catalog usually has all the types of entries found in the dictionary catalog, but the entries are separated into various alphabets depending upon the policy of the individual library. Some libraries have two-way divided catalogs-- name-title and subjects, and other librarie: have three-way divided catalogs-- authors, titles, and subjects. Name-title catalogs may contain all titles and all personal, corporate and conference names whether main, added or series entries. Subject catalogs may contain just topical and geographic subjects, or they may contain all subjects, i.e., personal, corporate and conference name subjects and geographic and topical subjects.

If catalogs are divided in your library, specify below the catalog types and the entries which file in each catalog. A dictionary catalog, unless otherwise defined, is assumed to contain all main entries, all added entries, all series entries and all subject entries.

Catalog

Entries filed in catalog

#### VI. - CHART OF CARD CHARACTERISTICS

The OCLC card production system permits libraries to print different data elements on each type of card in each receiving catalog. For each card type listed below enter 'yes' in the space opposite each data element that should print on those cards. If greater specificity is desired in terms of card types, use the additional blank columns. If policy varies among holding libraries. provide additional charts for those holding libraries.

Standard allows only one chart for ALL holding Libraries. The chart may be filled in as desired, including use of two blank columns.

CARD TYPE				6136	F		
DATA ELEMENT	Main Entry	Added Entry	Subject Entry	Shelf list	Extra Card		
Input Stamp Above Call No.							
Input Stamp Below Call No.							
Subject Tracing					,		
Added Entry Tracing						•	
User * Data							ę.
Contents Notes (595 field)							
General (all 5xx fields Notes (except 505 & 590							
Local Notes (59ø field)							

<sup>\*</sup> See page 29

#### VII. CARD INDENTIONS AND HEADINGS

The state of the s

Added Entry: A secondary or alternate (non-subject) entry for joint author, editors, titles, series, etc.

Subject Entry: A secondary entry describing the subject of the work.

Heading: An added entry or subject entry printed above the bibliographic description on a catalog card.

Dropped Heading: A subject entry printed at the bottom of a catalog card to specify the guide card behind which the catalog card is to be filed.

Default: A value supplied automatically by the system when no other value is indicated.

#### A) INDENTIONS

A computer-produced catalog card may be viewed as a two dimensional matrix in which printed lines are horizontal rows and the vertical character positions are columns. OCLC cards contain 23 rows and 48 columns.

On OCLC-produced catalog cards the main entry begins printing at the first indention and continues printing at the third indention. The title begins at the second indention and continues printing at the first indention.

Indicate below the column in which each of the three indentions should begin. (Each indention must be greater than or equal to the previous indention).

Non-standard	Standard
lst indention	10
2nd indention	. 12
3rd indention	14

#### B) MAXIMUM HEADING LINE

If a heading for a given work is too long to print within the specified number of lines, the system will sort all cards for that work as a "set" behind a cover labeled "EXCEPTIONS PACK" and in front of all other packs for the day's production. The set will include a card for the heading that is too long, but printed without a heading. The library must manually type the heading on the appropriate card as desired. Headings for other cards in the set will be printed as usual. Indicate below the maximum heading line by filling in a number 1-15.

Non-standard	 Standard
lines	8 lines

c) ,	ADDED ENTRY HEADINGS (NON-SUBJECT)	
	1. For headings with an author and title element do you begin the author and title elements on separate lines?  (See Figures 1, 2 and 3 in Appendix 1)	
	Non-standard (go to C-3)	Standar
	No	Yes
	2. If policy is to separate the author and title elements specify the indentions: (choices are left margin, 1st, 2nd, or 3rd indention)  Non-standard	res
	Author Element	Standard
	begin 1st line at	2nd
	begin succeeding lines at	. 3rd
	Title Element	
	begin 1st line at	3rd
	begin succeeding lines at	2nd
•	3. If heading is of a type that does not fit the author-title pattern (title added entry, series title added entry) OR if policy is not to separate any added entry headings, specify the indentions:	
	Non-standard	Standard
	begin 1st line at	2nd
	begin succeeding lines at	3rd
4	. Added entry headings should print in	21 U
	Non- Standard	Standard
	all upper case	upper &

Pari

D)

SUBJ	ECT HEADINGS	
1.	For headings with an author and title element do you begin the author and title elements on separate lines?	
	Non-standard (go to D-3)	Standard
	No	Yes
2.	If policy is to separate the author and title elements specify the indentions below. (choices are left margin, 1st, 2nd, or 3rd indention)	
	Non-standard	Standard
	Author Element	
	begin 1st line at	2nd
	begin succeeding lines at	3rd
	Title Element	
٠	begin 1st line at	3rd
	begin succeeding lines at	2nd
3.	If heading is of a type that does not fit the author-title pattern (geographic and topical subject) OR if for icy is not to separate any subject headings, specify the indentions below:	
	Non-standard	Standard
	begin 1st line at	2nd
	begin succeeding lines at	3rd
4.	Subject headings should print in	
	Non-standard	Standard
	upper & lower case	al, upper case

E)	DROPPED SL	BJECT HEADINGS	
	No	n-standard	Standard
	Subj be	ect headings SHOULD dropped.	Subject headings SHOULD NOT be drouped
	Check o	ne of the below:	
	1.	Print the appropriate subject entry in upper case and lower case, omitting all other tracings.	
	2.	Print appropriate subject entry in upper case, omitting all other tracings.	
	3.	Print all tracings with the appropriate subject entry entirely in upper case.	
	_4.	Print all tracings, and precede the first word of the appropriate subject entry with the following symbol (default symbol is	s >).
	5.	Print all tracings with the appropriate subject entry in upper case and precede the first word of the appropriate subject entry with the following symbol(default symbol(default symbol	

# VIII. SUBJECT HEADING SOURCES

The MARC II format provides an indicator with the subject fields to specify the source of a subject heading. A library may choose to use subject headings established by the Library of Congress, the National Library of Medicine, LC Children's Subject headings, Sears, or any other source. Different choices can be made for different holding libraries within an institution.

A)	LIBRARY OF CONGRESS SUBJECT HEADINGS should be programmed to print for:	
	none of the holding libraries	
	all of the holding libraries	
	only the holding libraries specified:	
		The Standard allows for the following sub-
B)	LC CHILDREN'S SUBJECT HEADINGS (Annotated Card Program) should be programmed to print for:	ject headings & combinations of headings to
	none of the holding libraries	print:
	all of the holding libraries	1. LC 2. LC Children's
	only the holding libraries specified:	3. LC & LC Children's
		4. LC & NLM 5. LC & Sears
c)	NATIONAL LIBRARY OF MEDICINE SUBJECT HEADINGS (MeSH) should be programmed to print for:	Choice of sub- ject heading or
	none of the holding libraries	combination may vary among hold-
	all of the holding libraries	ing libraries.
	only the holding libraries specified:	

D)	SEARS SUBJECT HEADINGS should be programmed to print for:	
	none of the holding libraries	
	all of the holding libraries	
	only the holding libraries specified:	
E)	LOCAL SUBJECT HEADINGS: Subject headings other than those listed above will be treated as "local subject headings" Libraries may input subject headings from any other source in the local subject field. For information purposes only, if local subjects will be used, please specify the source of the subject heading(s) below:	Standard allows local subject headings to be used.
F)	If both LC and non-LC subject headings are used, the library may choose to identify the non-LC headings by enclosing the headings in brackets. The bracket will print in both the heading and the tracing position on the catalog card.	Brackets are allowed in the Standard.
	Check if desired:	
	Non-LC headings SHOULD be distinguis'ad from LC headings by brackets	

### IX. CALL NUMBERS

A)

OCLC has programmed a wide variety of call number formats for participating libraries. If any unique formatting of call numbers is desired, provide detailed specifications on page 27 under ADDITIONAL CALL NUMBER INFORMATION.

As a rule, on OCLO-produced catalog cards the main entry lines up with the second line of the call number/stamp information. (See Figures 4,5 & 6 in Appendix I.) Exceptions to this rule occur if the second or succeeding lines of the call number/stamp information is an AUTOMATIC STAMP above the call number, an INPUT STAMP above the call number, or a CLASS PORTION of a call number and if the number of characters per line exceeds the maximum margin size. If an automatic stamp or an input stamp above the call number exceeds the margin size, the main entry is dropped accordingly. (See Figure ? in Appendix I) If the class portion of a call number exceeds the margin size, the library may choose to have the main entry dropped accordingly (see Figure 8 in Appendix I), or have the call number break at the decimal. (See Figure 9 in Appendix I.)

Automatic stamps and input stamps below the call number cannot exceed the margin size. Please complete the section below, and in addition please supply sample catalog cards showing all variations of call number formats including oversize designations and stamps.

The LIBRARY OF CONGRESS classification is used in:  none of the holding libraries	Standard allows the classifi- cation sheme to vary among
all of the holding libraries	holding libraries.
only the holding libraries specified:	
1. If the LC classification is used, indicate EXACTLY how your library would format the following LC call numbers on cards: (i.e., should class letters and numbers print on same line, should decimal print before cutters, should decimal print in the margin, should both cutters print on one line, etc).	Standard  DR 340.3 .N4 A313 1969
DR340.3 .N4A313 1969 JX33.A5 1968 .I31	JX 33 .A5
	1968 . 131
A=31	

	<ol> <li>If the maximum margin size is exceeded, indicate below how the call number should be accommodated.        number should be printed on one line causing the main entry and subsequent lines to be dropped accordingly        number should be broken at the decimal     </li> <li>LC class "K" call numbers: libraries may use LC "K" class letters on records in the on-line union catalog as call numbers by adding a sero (0) to the class letters. The catalog card print programs will supress the sero and print only the letters. However, if the class numeric is non-sero, as it will be in the case of "KD" and "KF", the</li> </ol>	Standard number will break at the decimal
	program will format and print the class numeric. This generalized procedure will permit librarie, to receive full class "K" call numbers on catalog cards as the Library of Congress implements additional "K" classes.  For incomplete class "K" call numbers:	Standard
	•	_
	Non-standard  Supply a blank line between the "K" and the cutter	Do not supply a blank line be-tween the "K" and the cutter.
B)	The DEWEY classification is used in:	
	none of the holding libraries	·
	all of the holding libraries	****
	only the holding libraries specified:	•
	1. If the Dewey classification is used indicate EXACTLY how your library would format the following Dewey call number on cards:  301.45196074	Standard 301.45196074
	A-321	

	<ol><li>If the maximum margin size is exceeded, indicate below how the call number should be accommodated.</li></ol>	Standard number will print on
	number should be printed on one line causing the main entry and subsequent lines to be dropped accordingly	one line
	number should be broken at the decimal	
C)	The NATIONAL LIBRARY OF MEDICINE classification is used in:	
		No Standard
•	all of the holding libraries	
	only the holding libraries specified:	
	Individualised call number formatting programs are not prepared for the NLM call number, but rather, the formatting of the call number is controlled by the operator at the terminal.	
D)	GOVERNMENT DOCUMENT numbers (including Superintendent of Documents Classification and document numbers from other	Standard entire number prints on
	government jurisdictions) are used in:	one line
	none of the holding libraries	D 7.6/4:1 62/4/ch.3
	all of the holding libraries	
	only the holding libraries specified:	
		·
	,	
	No option is offered in the formatting of the Government Document number. The entire number will print on one line.	

# ADDENDUM SHEET

Sheehy Webster's Uris Bova Ames Pentecost Tola		INFORMATION	CALL NUMBER	ADDITIONAL	CALL NUMBERS:	IX.
NO  2. How is the word "Volume" indicated on the spine label, book pockets, etc., in this library system: (Check one)  V V VOL vol v. Volume  OTHER: (Give sample)  3. How is the word "Supplement" indicated on the spine label, book pockets, etc., in this library system: (Check one)  Suppl Sup Supplement Supl  OTHER: (Give sample)  4. How is the word "Copy" indicated on the spine label, book pockets, etc., in this library system: (Check one)  Cy. Copy C. C C  OTHER: (Give sample)  5. What is the cataloging authority for this library system?  Anglo-American Cataloging Rules (AACR)  Book Publishing Record (BPR)  Other (Please Specify)  6. For Morale Support Libraries:  Provide call numbers for the following titles as they have been cataloged and formatted by this library system.  301.43'4 (423.1) 813'.5'4 813'.5'4 813'.5'4 813'.5'4 813'.5'2 943.  Sheehy Passages Collegiate Trinity. Millenium. Callaghan Goes South. Pentecost Tola Passages Thesaurus Trinity. Millenium. Callaghan Goes South. Dilemma.	library					
2. How is the word "Volume" indicated on the spine label, book pockets, etc., in this library system: (Check one)				5	YES	-
etc., in this library system: (Check one)					NO	
OTHER:	ook pockets,					
3. How is the word "Supplement" indicated on the spine label, book pockets, etc., in this library system: (Check one) SupplSupSupplementSupl  OTHER:(Give sample)  4. How is the word "Copy" indicated on the spine label, book pockets, etc., in this library system: (Check one) cycopycCC  OTHER:(Give sample)  5. What is the cataloging authority for this library system? Anglo-American Cataloging Rules (AACR) Book Publishing Record (BPR)  Other (Please Specify)  6. For Morale Support Libraries:  Provide call numbers for the following titles as they have been cataloged and formatted by this library system.  301.43'4 (423.1) 813'.5'4 813'.5'4 813'.5'4 813'.5'4 813'.5'2 943.  Sheehy Peassages Collegiate Trinity. Bova Callaghan Goes South. Dilemma  Thesaurus Trinity. Millenium. Goes South. Dilemma	Volume	vol	voi·	v	v	-
Suppl Sup Supplement Supl  OTHER: (Give sample)  4. How is the word "Copy" indicated on the spine label, book pockets, etc., in this library system: (Check one)	)	(Give sam		HER:	OTE	
4. How is the word "Copy" indicated on the spine label, book pockets, etc., in this library system: (Check one)	1, book					
4. How is the word "Copy" indicated on the spine label, book pockets, etc., in this library system: (Check one)		ementS	Suppl	Sup	Suppl	
etc., in this library system: (Check one)	)	(Give sam		ER:	OTE	
OTHER:	k pockets,	-				
Anglo-American Cataloging Rules (AACR)  Book Publishing Record (BPR) Other (Please Specify)  6. For Morale Support Libraries:  Provide call numbers for the following titles as they have been cataloged and formatted by this library system.  Pol. 43'4 (423.1) 813'.5'4 813'.5'4 813'.5'4 813'.5'2 943.  Cheehy Cassages Webster's Collegiate Trinity. Millenium. Callaghan Goes South. Dilemma Hitl	c	c	c.	сору	су.	_
Anglo-American Cataloging Rules (AACR)  Book Publishing Record (BPR)  Other (Please Specify)  6. For Morale Support Libraries:  Provide call numbers for the following titles as they have been cataloged and formatted by this library system.  101.43'4 (423.1) 813'.5'4 813'.5'4 813'.5'4 813'.5'2 943.  Sheehy Cassages Collegiate Trinity. Millenium. Callaghan Goes South. Dilemma Rith	)	(Give sam	,	HER:	OTE	
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Other (Please Specify)  6. For Morale Support Libraries:  Provide call numbers for the following titles as they have been cataloged and formatted by this library system.  801.43'4 (423.1) 813'.5'4 813'.5'4 813'.5'4 813'.5'2 943.  8heehy Passages Collegiate Trinity. Millenium. Callaghan Goes South. Dilemma. Fourteen Dilemma.						-
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A-34	urteen Hitler.	Callaghan			Collegiate	_
		4	A-3			

_	NOTHER classification scheme is the following holding libraries:	used, namely _, for	The Standard allows the use of other classification schemes.
	Cards WITHOUT A CALL NUMBER are r for the following holding librari		The Standard allows cards to ba printed without a call-iumber.

Libraries may produce cards without call numbers by entering the letter 'x' (upper or lower case) in the local call number field. The catalog card print programs will suppress the 'x' and print cards without a call number.

ADDITIONAL CALL NUMBER INFORMATION:

### X. OVERSIZE POLICY

Under the Standard format, libraries may choose whether or not they want an oversize designation printed automatically. If it is automatic, tibraries may specify the height and width categories for sall oversize designation if there is more than one. The oversize ay print for all of the holding libraries, some of the holding libraries, or none of the holding libraries. If automatic oversize is desired under the Standard format, libraries must choose one or more of the following oversize designations. Non-standard profiles are not limited to the designations spacified below.

Folio	OVERSIZE	0-SIZE	W
folio	Oversize	Ô۷	Lg
fol.	oversize	Q	+
F	OVERSZ	à	
f		•	

A)	•	-	tic oversize	•	
	_Supply overs	size desig	gnation(s) as	indicated below	
Designation	Height .`	Width	Holding Libraries	Additional Specifications	
-77-2					
		***Investituted**			
					······································

Record height and width in whole centimeters. Examples of "Additional Specifications": Titles in LC class 'M' and class 'PZ' should NOT get oversize designation. Under the Standard, no additional Specifications can be requested.

B) Show the exact position of the oversize designation in relation to the call number and stamps.

Non-standard	Standard						
	Oversize designa- tion prints						
	directly above the call number.						

# XI. UNIFORM, CONVENTIONAL OR FILING TITLE POLICY

Non-standard	Standard
Check one:	
Print all uniform titles appearing in records in OCLC's on-line union catalog as defined in AACR	Print only those uniform titles found on LC printed cards
Print no uniform titles	33. 43

LC restricts the printing of uniform titles on their printed cards to a few categories, e.g., music, laws, and Catholic liturgical works. (See page 145 of AACR).

# XII. USER OPTION DATA

The user option area on the bottom line of the catalog card just to the left of the rod hole is limited to 21 characters. A library may choose to input data in the 91% field to print in this position on the catalog card for each title cataloged, or a library may choose to have data automatically printed in this position by OCLC programs.

Any data programmed to print automatically is completely overridden by entering data on-line at the terminal in the 916 field

e 91 <b>#</b> fie	old.	٠.
_Non-star	ndard	Standard !
Do	not print any data automatically	Print automatically OCLC
Pr	int automatically <u>one</u> of the below:	control number & date of
1.	date of cataloging	cataloging
2.	initials of terminal operator	
3.	date of cataloging & operator's initials or (Log-on Greeting)	name
4.	OCLC control number	
5.	Dewey class number from \$62 field	
6.	LC call number from @59 field	
7.	alternate LC class number from Ø50 field	
8.	cataloging source library カーシク	
9.	cataloging source if LC and date of catalogic	ng

### XIII. AUTHORIZATIONS

V-41-4-4-4

An authorization number is unique identification number assigned by OCLC to an individual terminal operator. It identifies to the computer the operator, the operator's institution, and the level and type of activity permitted the operator. Since each identification number is associated with the operator's institution, an operator can log in at any terminal in any institution and still catalog for his own institution.

On page 32 is an Authorization Request Form. PLEASE PHOTOCCPY
A SUPPLY FOR FUTURE USE. Send one completed form to the Center with
the Catalog Card Profile Questionnaire. Use the other copies to
report any new authorizations, deletions, or changes in the level of
authorization. The Center cannot over-emphasize the importance of maintaining an up-to-date file of authorized users for each participating
library. NOTIFY THE CENTER IMMEDIATELY OR YOUR NETWORK OFFICE IF
APPLICABLE, IF AN OPERATOR LEAVES YOUR STAFF. If an operator leaves
one OCLC participating library and joins another as a terminal operator, serious problems can result unless the first library has
instructed the Center to delete the individual's authorization
number. Cards may be produced for the wrong institution, holdings
may be established for the wrong library, and records may be saved
in the wrong "save file".

The columns on the authorization form are explained below:

### Name

Provide the name of terminal operator

### Log-on Greeting

Provide the operator's initials or name to a maximum of seven characters

### Authorization number

Assigned by OCLC

### Classification Scheme

This controls the field tag that will be displayed on workforms and catalog records for the input of the local call number by the operator. The local call number tag displayed is a default which can be overridden by the terminal operator.

## Type of Activity

A unique number is presently assigned to an operator for every activity. CATALOGING, SERIALS CHECK-IN, and RECLASSIFICATION are the activities currently available. For Reclass authorizations the Center requires a letter from the library describing the reclassification project, including an estimated number of titles involved, and the estimated duration of the project, plus an Authorization Request Form with the names of the individuals who will be doing the on-line reclass cataloging. The Center will charge one-half the current FTU rate for items reclassed as part of a reclassification project.

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### Level

For CATALOGING and RECLASS activities, full level authorization enables operators to PRODUCE catalog cards; PARTIAL authorization is given to operators whose cataloging must be reviewed before cards are to be produced. See <u>Serials Control System</u>: <u>Users Manual for information on authorizations in the Serials Control Subsystem</u>.

# ADD/DELETE/CHANGE

Specify if the operator is to be ADDED to the authorized list of users for the institution, DELETED from the authorized list of users, or if some CHANGE should be made in the level, type of activity, etc. of the user. Specify exactly what the change is in the last column of the form.

Institution Name

OCLC Symbol

Date

NOTE:

A unique number is assigned to a user for every Activity. All reclass authorizations are automatically full level. Classification Scheme controls field tag displayed for input of local call number.

Codes for Classification Scheme  LC = Library of Congress  DDC = Dewey Decimal							Name
Scheme is							Log-on Greeting (1-7 letters)
Codes for Type of Activity  cat = Cataloging  rec = Reclass							Authorization Number (OCLC Assigned)
e of Act							Classiff cation Scheme
ivity						A series of the	Type of Activity
Code		#					Level
Codes for Level f = Full (Catal p = Partial (Ca s = Search (Ser							DELETE CHANCT R
es for Level  Full (Cataloging & Serials Check-in)  Partial (Cataloging & Serials Check-in)  Search (Serials Check-in)					-		If change or correction please specify
al (Cataloging & Serials Check-in) i (Serials Check-in)	<u>Level</u> (Cataloging & Serials Check-in)	Level (Cataloging & Serials Check-in)	Level (Cataloging & Serials Check-in)				

A - 40

GCLC will validate suthorization numbers by

(date)

//sn

(Completed by OCLC staff)

# CHECKLIST

Have you included information for all of the following categories?
1 OCLC-MARC Tapes
2 Mailing & Billing Addresses
3 Holding Libraries & Receiving Catalogs Information
4 Chart of Stamps
5 Definition of Catalogs
6 Chart of Card Characteristics
7 Heading Indentions
8 Subject Heading Sources
9 Call Number Information
10 Oversize Policy
11 Uniform Title Policy
12 User Option Data
13. Authorizatioss

APPENDIX I

M

Party At W. Jack

**沙草·夏斯** (4

S... 49 pp.

Smithsonian Institution.

Smithsonian studies in history and technology, no. 24.

IL

110
Oliver, Smith Hempstone.
Wheels and wheeling: the Esittennian cycle collection [by] Smith Hempstone
Oliver and Donald H. Perkebile.
Washington, Smithsonian Institution
Press: [Tor sale by the Supt. of Doca.,
U.S. Govt. Print. Off.] 1574.

v, 104 p. illus. 23 cm. (Emithsonian studies in history and technology, no.
24)

Cirst published in 1983 under title:
Catalog of the cycle collection of the Division of Engineering, United States
National Museum.
Bibliography: p. 103-104.

Figure 1
Series added entru
heading with the
author and title
elements SEFARATED.

Smithmonian Institution. Smithmonian studies in history and technology, no. 24.

Ti of the control of the contr

Figure 2.

Series added entry heading with the author and title element NON-SEPARATES

Vitride intermediates in the oreparation of columbius, wanadium, and tantalum metals (in two parts)

Two parts)

Guidotti, Worald A

Nitride intermediates in the ircarration of columitium, wanadium, and lantalum metals (in two parts): 1.

Nitride preparation / by ro Ae indivitie preparation / by ro Ae indivitie preparation / by ro Ae indivities. He Athibbour, and Do Go keets kee Pittsburgh: U.So Depto of the Interior, inceau of Mines, 1975.

It, 25; : [raphs; 27 cm. (keport of investigations - Fureau of Mines; PUT?)

Tables.

Jibilo-rathy: Do 27-20.

Figure 7.

Title added entry heading which exemplifies a toof heading that does not fit the author-title rates. Ø. .

MAN

HV82.5 Lunenfeld, Marvin.

The Council of the Santa Hermandad; a study of the pacification forces of Ferdinand and Imabella. Coral Gables, Fla., University of Mismi Press [c1970] 134 p. illus. 21 cm. 1. San+a Hermandad--History. EVFFel Nevay 4-6-76 76-125658

Figure 4.

Main entry which lines up with the second line of the call number/stamp information, in this case, the outter element.

Kanin, Garson, 1912-Die Fledermaus. issic Syrauss, Johann, 1525-1899.

[Die Fledermeur. Libretto. English.]
Fledermaus, a version in English.

Lyrics by Howard Dietz. Text by Garson
Kanin. [New York] Boosey and Hawkes

[1950] Lib. ML 50 .5912 F5E 62p. 21cm. Also in Main 1. Operas-Librettos. I. Kanin Garson: i°12- Die Fledermaus. II. Dietz, Howard; 1666- Die Fledermaus. III. Title I. Kanin, OCOLC 14 APR 76 598466 OCL Mad

Figure 5.

Main entry which lines up with the second line of the oall number/ stamp information, in this case, the automatic stamp.

HULAN Johnson, Jann.

Jann Johnson's discovery book of crafts / book design by Jay Peterson; photos. by Gary D. Johnson, ill. by Kathy De Wein and Joyce Culkin. New York: Reader's Digest Press; distributed by Dutton, [1975]

180 p.: ill.; 30 cm. 745.5

Figure 6.

Main entry lines up with the second line of the call number stamp information, in this case, the oversize designation ";".

1. Handicraft. I. Title: Discovery book of crafts.

VUEAuc

11 FEB 76 1256783

75-699

Mary

THURBER
COLLECTION
PN Chorpenning, Charlotte (Barrows)
6140 James Thurber's Eany Moons /
• A5 dramatized by Charlotte B. Chorpenning.
C4172 Chicago: Dramatic Publishing Co.;
1963.
90 p.

Figure 7.

Automatic stamp above call number which exceeds murgin size; main entry is dropped accordingly.

I. Thurber, James, 1893-1961. Many moons. II. Title: Many moons.

OCOLC 03 JUN 76

1506312 OCLPst

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Figure 8.

Dewey classification number which exceeds margin size; main entry is dropped accordingly.

LAW
LIBRARY
Folio
331.8904137

Faculty power: collective Dargalning on campus. Editor: Terrence N. Tice.
Consulting editor: Grace W. Holmes.
Ann Arbor, Mich., Institute of
Continuing Legal Education [1972]
xvii, 368 p. 24 cm.
An outgrowth of a national conference held in late 1871 by the Institute of Continuing Legal Education.
Bibliography? p. 331-345.
1. Collectiv: labor agreements—
Education—United States. I. Tice,
Torrence N., ed. II. Institute of Continuing Legal Education, Ann Arbor, Nich.

CCOLC 03 JUN 76 378475 OCLDEL 72-75641

LAW
LIBRARY
Folio
331
.8904137

Ann Arbor, Micho, Institute of
Continuing Legal Education [1972]
xvii, 368 p. 24 cm.
An outgrowth of a national conference
held in late 1971 by the Institute of
Continuing Legal Education.
Bibliography: p. 331-349.

1. Collective labor agreements—
Education—United States. I. Tice;
Terrence N., ed. II. Institute of
Continuing Legal Education, Ann Arbor,
Vich.

OCOLC 03 JUN 70 379475 OCLUST

72-75641

Figure 9.

Dewey classification number broken at the decimal; main entry lines up with the second line of the call number/stamp information.



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# DEPARTMENT OF THE ARMY HEADQUARTERS UNITED STATES ARMY TRAINING AND DOCTRINE COMMAND FORT MONROE, VIRGINIA 23651

S-21 March 1978

ATAG-MS-L

SUBJECT: TRADOC Library Program - TRALINE' Statistical Survey

Commanders, TRADOC Installations, ATTN: Library Commandants, TRADOC Service Schools, ATTN: Library

- 1. The second of three TRADOC Library Information Network (TRALINET) surveys is at inclosure 1. As approved by the TRADOC Chief of Staff, a TRALINET Implementation Project Team will convene shortly to compile the TRALINET Program Document and 5-Year Implementation Plan. TRALINET is designed to unify TRADOC Morale Support, School/Academic, and Technical libraries into a network system for the purposes of increasing the purchase power of funds dedicated to library support, stabilizing manpower requirements, and improving library/information services.
- 2. Statistical data provided by individual libraries responding to this survey is of vital importance in the design of a master network plan for TRADOC libraries. Based on input from these surveys the TRALINET Study Team will make major recommendations concerning network development for this command.
- 3. A self-addressed envelope is at inclosure 1 for return of the survey. Request completed survey be returned to this headquarters to arrive not later than 21 March 1978.
- 4. Point of contact at this headquarters is the TRALINET Implementation Project Study Team Office, AUTOVON 680-4291.

FOR THE COMMANDER:

2 Incl

JAMES M. EUBANKS Colonel, AGC Adjutant General TRADOC LIBRARY INFORMATION NETWORK
TRALINET SURVEY

· AND FOR THE SAME

REPORT PERIOD FY 1977 EXEMPT REPORT

Exempt in... redulater:
Para. 7-2 do, 48 335-15

TO:

Commander HQ TRADOC (ATAG-MSD-TRALINET) Bldg 117, Room 8 Fort Monroe, VA 23651 FROM: (include zip code)

PERSON TO CONTACT (\*: f necessary)
CONCERNING THE INFORMATION REPORTED ON THIS FORM:

First name - MI - Last Name

Title

Official Address (include zip code)

Telephone (Autovon Number)

# GENERAL INSTRUCTIONS READ CAREFULLY BEFORE COMPLETING SURVEY

- 1. TIME PERIOD COVERED. Fiscal Year 1977 (1 October 1976 thru 30 September 1977)
- 2. NEED FOR ESTIMATES. DO NOT LEAVE ANY ITEMS BLANK. Enter "O" if the appropriate entry for an item is zero or "none." Enter "N/A" if an item does not apply to your library system. If an exact figure is not available for a particular item, but it is known that the amount is greater than zero, ENTER AN ESTIMATE OF THE AMOUNT. Indicate that the figure is an estimate by parentheses (). ESTIMATES ARE IMPORTANT IF EXACT DATA ARE NOT AVAILABLE.
- 3. Each library should include in its report, data for all branches and other outlets that it operates, as well as materials that it provides to other

- libraries, institutions, and organizations by formal agreement.
- 4. Use a #2 medium pencil. Do NOT use colored pencils, pens, or indelible markers.
- 5. Notes in margins are discouraged. Use space provided for comments.
- Questions should be directed to HQ TRADOC, ATAG-MSD-TRALINET, Fort Monroe, VA 23651. Telephone AV 680-4291
- 7. Retain a copy of this questionnaire for reference.

### INDEX TO SURVEY PARTS

		<u>Page</u>				Page
PART I:	Physical Facilities/Hours	2	PART	VII:	Reference	16
PART II:	Library Collection & Periodicals	3	PART	VIII:	Interlibrary Loan & Cooperative	
PART III:	Library Staff	5			Activities	18
PART IV:	Library Operating Expenditures	6	PART	IX:	Developmental Areas	19
PART V:	Cataloging/Acquisitions/Procurement	8	PART		General Comments	21
PART VI:	Circulation					

DO NOT WRITE IN THIS BLOCK (For use by TRALINET Implementation Project Team):

Incl I

4-47

#### GEHERAL DIRECTIONS

- 1. NET ASSIGNABLE AREA (Line 1). Net area, in square feet, of space assigned for library purposes, is the total space which can be put to use in furtherance of the library's mission. It consists of the sum of all areas on all floors of the building that have been assigned to or are used for library functions or purposes. It includes space for readers and reading areas, bookstack and related storage areas for the book collections, audiovisual materials, and other materials, working spaces for staff, space for services to users (including the card catalog), public service desks, copying equipment, audiovisual equipment, other library equipment, aisles between bookstack ranges and library furnishings, and similar useful space. Such space does NOT include vestibules, lobbies, or traffic areas, janitorial or custodial storage or service areas, toilets, elevator and stairway space, building corridors, or similar space not specifically used for library functions.
- 2. SHELVING CAPACITY (Line 2). The total length, in feet, of the shelving available for the library materials determined by adding the length, in feet, of all of the shelves in the bookstack sections and in the audiovisual and other materials sections. Only the shelves in the sections used for shelving the regular collections should be counted. Such shelving does NOT include shelves for materials-in-process in technical services areas, staging or sorting shelves in the circulation areas, shelves serving as bookcases in offices, and shelves in rereceiving rooms used for storing transient materials.
- 3. <u>SEATING CAPACITY (Line 3)</u>. The number of seats available for library users should be given for

- the library as a whole, including: general reading area seats, group study seats, audiovisual area seats, other materials seats, study carrels. study area seats, typing room seats, seminar room seats (when available on an open basis), etc. Seats at index tables, card catalog reference tables, and other "non-study" seats should not be counted in the tota, nor should seats in locked rooms not normally open to library patrons, such as auditorium and general meeting room seats.
- 4. TYPICAL WEEK (Lines 4, 5, 6, 9, 10). A typical week is a week in which the library is open its regular hours, containing no holidays.
- 5. TOTAL MOURS OPEN PER TYPICAL WEEK (Lines 4, 5, 10). This is the total number of hours the library is open in a typical week, and is determined by adding the number of hours the library is open to users for each day of the typical week. Report the total in whole hours only, omit fractions.
- 6. TOTAL DAYS OPEN TWO HOURS OR MORE, PER TYPICAL MEEK (Lines 6, 10). This is the total number of days the library is open in a typical week, and is determined by adding the number of days the library is open to users for two hours or more for each day of the typical week. Report the total in whole days only, omit fractions.
- 7. BRANCH LIBRARY FACILITY (Lines 7 thru 10). A branch library is defined as a separately located extension of a main or central library under the supervision of the main or central library staff. A branch library has a permanent stock of books and/or other library materials, a separate staff, and regular hours of operation.

SECTION A - CENTRAL OR MAIN LIBRARY FACILITY		
NOTE: Provide data on branch library facilities in Section B below.	·	
	Line 70.	Number
NET ASSIGNABLE AREA (net area, in square feet, of spaces assigned for library purposes; excluie custodial, mechnical, and general access areas)	1	
SHELVING CAPACITY (total length, in linear jeet, of shelving available for library materials)	2	
SEATING CAPACITY (number of seats available for library users, whether or not they are making use of the materials there, but excluding auditoriums, lecture rooms)	3	
TOTAL HOURS OPEN PER TYPICAL WEEK (whole hours only, omit fractions) in FY 77	4	
TOTAL HOURS OPEN PER TYPICAL WEEK (whole hours only, omit fractions) in FY 74	5	
TOTAL DAYS OPEN TIO HOURS OR MORE, PER TYPICAL NEEK (count each day open for two hours or more as one whole day, omit fractions)	6	
SECTION B - BRANCH LIBRARY FACILITIES		
NUMBER OF BRANCH LIBRARY FACILITIES in FY 77	7	
NUMBER OF BRANCH LIBRARY FACILITIES in FY 74	8	
For <i>all</i> Branch Library facilities operated in FY 77, TOTAL COMBINED HOURS OPEN PER TYPICAL HEEK (whole hours only, omit fractions)	9	
For all Branch Library facilities operated in FY77, TOTAL COMBINED DAYS OPEN TWO HOURS OR MORE, PER TYPICAL !IEEK (count each day open for two hours or more as one whole day, omit fractions)	10	

### GENERAL DIRECTIONS

- 1. BOOK STOCK (Lines 1 & 2). Report the library's cataloged collection(s) of books and other printed materials that are cataloged in the same manner as books and that are interfiled with, or that may be interfiled with, books. For example, a government document or a yearbook that has been cataloged as a book and shelved with books, is to be reported as book stock. Collections of government documents, pamphlets, paperback books, technical reports, manuscripts, memoirs, proceedings, transactions of societies, monographic and publishers' series, etc., that are NOT cataloged in the same manner as books should NOT be reported as book stock. Book stock may be cataloged by the Library of Congress, Dewey Decimal, or any other classification scheme adopted by the library.
- 2. <u>VOLUMES (Lines 1, 3, and 4)</u>. For reporting purposes, a volume is a physical unit of any printed, typewritten, handwritten, mimeographed, or processed work, contained in one binding or portfolic, hardbound or paperbound, which has been cataloged, classified, and/or made ready for use.
- 3. <u>TITLES (Lines 2, 5, 6, 8, 9, 10, 11, 12 and 13)</u>. For reporting purposes, a title is a publication which forms a separate bibliographic whole, whether issued in one or several volumes, reels, discs, slides, or parts. It applies equally to printed materials, such as books and periodicals, as well as to audiovisual materials and microforms.

Report the number of items for which a separate shelf-list has been made. (SHELFLIST: A record of materials in a library, arranged in the order in which the materials stand when they are shelved or stored.) Thus, six copies of the same edition of a title count as one title; two editions of the same title which have been cataloged or recorded separately count as two titles; a set of six items for which six shelf-list cards have been made count as six titles; and two sets of the same edition for which one shelf-list card has been made count as one title.

METHOD FOR ISTIMATING THE NUMBER OF TITLES IN THE COLLECTION: A library which does not maintain a title count of its various collections, and that cannot easily count the number of separate shelf-list cards, should use the following statistically sound method for estimating this count:

- Count the number of titles in one inch of shelflist cards in the shelflist;
- Repeat step one at random intervals (e.g. count one inch in every foot) throughout the shelflist;
- 3. Average the number of titles per inch;
- 4. Multiply the average titles per inch by the number of inches of cards in the shelflist.
- 4. MICROFORMS (Lines 5, 6, and 7). Microforms are materials that have been photographically reduced in size for storage, protection, and inexpensive publication purposes, and which must be read with the help of enlarging instruments. Examples of microforms are: microfilm, microcard, and microfiche. These are also called microcopy and microtext.
- 5. NUMBER CF PHYSICAL UNITS OF MICROFORMS (line 7). All microform holdings which are NOT reported on Lines 5 and 6 should be reported here. For reporting purposes, each item of microfiche, microfilm, and microcard should be counted as "One." All microform holdings reported in Lines 5 and 6 should NOT be reported here.
- 6. AUDIO AND/OR VISUAL MATERIALS (Lines 8 thru 12). These are nonbook library materials which require use of special equipment in order to be seen and/or heard (exclude microforms; include motion picture films, videotapes, videodiscs, videocassettes, audiodiscs, reel audiotapes, cassette audiotapes, cartridge audiotapes, filmstrips, slide sets, overhead transparency sets, mix media (multimedia) kits, etc.), or which do not require the use of special equipment in order to be seen and/or heard (include flat pictures, study print sets, maps, charts, games,
- 7. PERIODICALS (Line 13). A periodical is a publication constituting one issue in a continuous series under the same title published at regular or irregular intervals, over an indefinite period, individual issues in the series being numbered consecutively or each issue being dated. Newspapers as well as publications appearing annually or less frequently are included in the definition.

SECTION A - LIBRARY COL	LECTIO		
		*Added During	Held At End of
Category	Line	Fiscal Year	Fiscal Year
	No.	(a)	(b)
BOOKSTOCK (include Government documents not in separate col-			
lections; include bound periodicals; exclude microforms):		i	
NUMBER OF VOLUMES	1	<u> </u>	
		1	
NUMBER OF TITLES**	2	L	
SEPARATE DOCUMENTS COLLECTIONS (include government documents		<b>V</b>	
in separate collections, i.e. NASA, NTIS, GPO, HUMRRO, Army			X/////////////////////////////////////
Studies, etc.; DA/DOD administrative publications in separate		V/////////////////////////////////////	
collections; and civilian documents in separate collections,			
i.e. state documents, civilian contractor documents, etc.):		1	
NUMBER OF VOLUMES - CLASSIFIED COLLECTION(S)	3		
When on vertices and the second		1	
NUMBER OF VOLUMES - UNCLASSIFIED COLLECTION(S)	4		L
MICROFORMS - ALL TYPES:	_		İ
NUMBER OF BOOK TITLES** REPRESENTED BY MICROFORMS	5		
MANUAL OF PROTOCOL STATES OF A PROPERTY OF A LANGE OF A			
NUMBER OF PERIODICAL TITLES** REPRESENTED BY MICROFORMS NUMBER OF PHYSICAL UNITS OF MICROFORMS NOT REPORTED ON	6		<b></b>
	٠, ا	1	ļ
LINES 5 & 6 AUDIO AND/OR VISUAL MATERIALS - NUMBER OF TITLES**	7	<del> </del>	<b></b>
MOTION FICTURES (16mm films, other than 16mm films, video-			
tapes and cassettes)	8		į
tapes and cassettes)	<del>                                     </del>	<del> </del>	
AUDIO RECORDINGS (discs, audiotapes and cassettes)	9		
Audio Recordings (arses, auatorapes and casseries)			
FILMSTRIPS (silent and sound)	10	Í	:
TIMBIRITS (Strent Will SOWIL)	10	<b></b>	
MAPS AND CHARTS	11		
ALL OTHER LIBRARY MATERIALS (mixed media (multi-media) kits,		<del></del>	
flat pictures, study print sets, games, etc.)	12	Ì	
		<del></del>	<b>!</b>
l * - Gross additions			
* - Gross additions  ** - Exclude duplicate copies			
** - Exclude duplicate copies	CD1D1	TIONS	
	SCRIPT	TICNS * *Ndded During	I Held At End of
** - Exclude duplicate copies  SECTION B - PERIODICAL SUB		*Added During	Held At End of
** - Exclude duplicate copies	Line	*Added During Fiscal Year	Fiscal Year
** ~ Exclude duplicate copies  SECTION B ~ PERIODICAL SUB  Category		*Added During	
** ~ Exclude duplicate copies  SECTION B ~ PERIODICAL SUB  Category  PERIODICAL SUBSCRIPTIONS (include newspapers)	Line No.	*Added During Fiscal Year	Fiscal Year
** ~ Exclude duplicate copies  SECTION B ~ PERIODICAL SUB  Category  PERIODICAL SUBSCRIPTIONS (include newspapers)  NUMBER OF TITLES**	Line	*Added During Fiscal Year	Fiscal Year
** - Exclude duplicate copies  SECTION B - PERIODICAL SUB  Category  PERIODICAL SUBSCRIPTIONS (include newspapers)  NUMBER OF TITLES**  * - New titles added	Line No.	*Added During Fiscal Year	Fiscal Year
** ~ Exclude duplicate copies  SECTION B ~ PERIODICAL SUB  Category  PERIODICAL SUBSCRIPTIONS (include newspapers)  NUMBER OF TITLES**	Line No.	*Added During Fiscal Year	Fiscal Year
** - Exclude duplicate copies  SECTION B - PERIODICAL SUB  Category  PERIODICAL SUBSCRIPTIONS (include newspapers)  NUMBER OF TITLES**  * - New titles added  ** - Exclude duplicate copies	Line No.	*Added During Fiscal Year	Fiscal Year
** - Exclude duplicate copies  SECTION B - PERIODICAL SUB  Category  PERIODICAL SUBSCRIPTIONS (include newspapers)  NUMBER OF TITLES**  * - New titles added	Line No.	*Added During Fiscal Year	Fiscal Year
** - Exclude duplicate copies  SECTION B - PERIODICAL SUB  Category  PERIODICAL SUBSCRIPTIONS (include newspapers)  NUMBER OF TITLES**  * - New titles added  ** - Exclude duplicate copies	Line No.	*Added During Fiscal Year	Fiscal Year
** - Exclude duplicate copies  SECTION B - PERIODICAL SUB  Category  PERIODICAL SUBSCRIPTIONS (include newspapers)  NUMBER OF TITLES**  * - New titles added  ** - Exclude duplicate copies	Line No.	*Added During Fiscal Year	Fiscal Year
** - Exclude duplicate copies  SECTION B - PERIODICAL SUB  Category  PERIODICAL SUBSCRIPTIONS (include newspapers)  NUMBER OF TITLES**  * - New titles added  ** - Exclude duplicate copies	Line No.	*Added During Fiscal Year	Fiscal Year
** - Exclude duplicate copies  SECTION B - PERIODICAL SUB  Category  PERIODICAL SUBSCRIPTIONS (include newspapers)  NUMBER OF TITLES**  * - New titles added  ** - Exclude duplicate copies	Line No.	*Added During Fiscal Year	Fiscal Year
** - Exclude duplicate copies  SECTION B - PERIODICAL SUB  Category  PERIODICAL SUBSCRIPTIONS (include newspapers)  NUMBER OF TITLES**  * - New titles added  ** - Exclude duplicate copies	Line No.	*Added During Fiscal Year	Fiscal Year
** - Exclude duplicate copies  SECTION B - PERIODICAL SUB  Category  PERIODICAL SUBSCRIPTIONS (include newspapers)  NUMBER OF TITLES**  * - New titles added  ** - Exclude duplicate copies	Line No.	*Added During Fiscal Year	Fiscal Year
** - Exclude duplicate copies  SECTION B - PERIODICAL SUB  Category  PERIODICAL SUBSCRIPTIONS (include newspapers)  NUMBER OF TITLES**  * - New titles added  ** - Exclude duplicate copies	Line No.	*Added During Fiscal Year	Fiscal Year
** - Exclude duplicate copies  SECTION B - PERIODICAL SUB  Category  PERIODICAL SUBSCRIPTIONS (include newspapers)  NUMBER OF TITLES**  * - New titles added  ** - Exclude duplicate copies	Line No.	*Added During Fiscal Year	Fiscal Year
** - Exclude duplicate copies  SECTION B - PERIODICAL SUB  Category  PERIODICAL SUBSCRIPTIONS (include newspapers)  NUMBER OF TITLES**  * - New titles added  ** - Exclude duplicate copies	Line No.	*Added During Fiscal Year	Fiscal Year
** - Exclude duplicate copies  SECTION B - PERIODICAL SUB  Category  PERIODICAL SUBSCRIPTIONS (include newspapers)  NUMBER OF TITLES**  * - New titles added  ** - Exclude duplicate copies	Line No.	*Added During Fiscal Year	Fiscal Year
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** - Exclude duplicate copies  SECTION B - PERIODICAL SUB  Category  PERIODICAL SUBSCRIPTIONS (include newspapers)  NUMBER OF TITLES**  * - New titles added  ** - Exclude duplicate copies	Line No.	*Added During Fiscal Year	Fiscal Year
** - Exclude duplicate copies  SECTION B - PERIODICAL SUB  Category  PERIODICAL SUBSCRIPTIONS (include newspapers)  NUMBER OF TITLES**  * - New titles added  ** - Exclude duplicate copies	Line No.	*Added During Fiscal Year	Fiscal Year
** - Exclude duplicate copies  SECTION B - PERIODICAL SUB  Category  PERIODICAL SUBSCRIPTIONS (include newspapers)  NUMBER OF TITLES**  * - New titles added  ** - Exclude duplicate copies	Line No.	*Added During Fiscal Year	Fiscal Year
** - Exclude duplicate copies  SECTION B - PERIODICAL SUB  Category  PERIODICAL SUBSCRIPTIONS (include newspapers)  NUMBER OF TITLES**  * - New titles added  ** - Exclude duplicate copies	Line No.	*Added During Fiscal Year	Fiscal Year
** - Exclude duplicate copies  SECTION B - PERIODICAL SUB  Category  PERIODICAL SUBSCRIPTIONS (include newspapers)  NUMBER OF TITLES**  * - New titles added  ** - Exclude duplicate copies	Line No.	*Added During Fiscal Year	Fiscal Year
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** - Exclude duplicate copies  SECTION B - PERIODICAL SUB  Category  PERIODICAL SUBSCRIPTIONS (include newspapers)  NUMBER OF TITLES**  * - New titles added  ** - Exclude duplicate copies	Line No.	*Added During Fiscal Year	Fiscal Year
** - Exclude duplicate copies  SECTION B - PERIODICAL SUB  Category  PERIODICAL SUBSCRIPTIONS (include newspapers)  NUMBER OF TITLES**  * - New titles added  ** - Exclude duplicate copies	Line No.	*Added During Fiscal Year	Fiscal Year
** - Exclude duplicate copies  SECTION B - PERIODICAL SUB  Category  PERIODICAL SUBSCRIPTIONS (include newspapers)  NUMBER OF TITLES**  * - New titles added  ** - Exclude duplicate copies	Line No.	*Added During Fiscal Year	Fiscal Year

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#### PART III - LIBRARY STAFF

### GENERAL DIRECTIONS

- 1. FULL-TIME EMPLOYEES. Report all paid employees who work the full-time week established for your library. Do NOT include volunteer help.
- 2. PART-TIME EMPLOYEES. Report all paid employees who work less than the full-time work week for your library. Do NOT include volunteer help.
- 3. FULL-TIME EQUIVALENTS OF PART-TIME EMPLOYEES.
  To compute "full-time equivalents" (FTE) of part-time employees, take the number of hours worked per

week by a part-time employee and divide it by the number of hours in your full-time work week. The following example illustrates the method of determining full-time equivalents (FTE), shown to one decimal place:

a. A part-time employee who works 25 hours per week in a library having a 40 hour work week is computed as follows: 25 divided by 40 equals .625 or .6 FTE.

SECTION A - LIBRARY STAFFING BY POSITIONS ON LAST DAY OF REPORT PERIOD															
	F0311														
							Number of Persons in Filled Positions on Last Day of Report Period								
							repor	Part-Time							
İ	Positio					Line	Full-	Timo		-	of 00		Number of full-		
ţ	rositio	1112								igninger	or be	1.20112			
						No.	bers	inole n	um-	1,. ,	. 1 .			equiva	
						i	Dere	5)		bers)	ole nu	m-	ו וייי ד	enths)	
							1	1-1		pers/	(b)		İ	(-1	
					·	<del> </del>	<b></b>	(a)		<del>├</del> ──	(D)		<del> </del>	(c)	
Librarians (GS-1410 s	eries)					1				<u> </u>					
							I -						1		
Media Specialists (no	t in GS	-1410	series	:)		2	<b></b>			<b>├</b> ──			ļ		
	cc /					١.,	1						1		
Other professional st	att (no	et in C	iS-1410	serre	887	3	<del> </del>			<del> </del>			ļ		
Library Technicians (	GS-1411	serie	es)			4	Ì								
Clerical staff and ot				fon									1		
library budget (exclu						5	1			1			1		
													T		
Total (sum of lines 1	thru S	)				6	1						·		
				SEC	ION B	- PAP	-TIME	HOURS							
						_							i		
Number of hours of pa												7	L		
		UN C	- LIBRA	KY SIA	aff ING	BY GRA	DE ON			REPORT	PERIO	D .			
Positions	Line		<del></del>					65 6	irade	<del>1 ^ -</del>	1 1 2				
(full-time only)	No.		2	3	4	<u> </u>	6		8	9 -	10	11	12	13	14
Librarians								)	l	1	Ì		1	ĺ '	!
(1410 series only)	8_		<b></b>					ļ	<u> </u>	<del> </del> -				<sup> </sup>	<b> </b>
Media Specialist	9			•											
Other Professional	1— <u>—</u>								1	1	i ——		!		
Staff	10	l	1	1		1		1	1	1			1		1
Library Technicians	1		1	<del>                                     </del>				<del>                                     </del>	1		1		1		1
(1411 series only)	11	[	1		1		1	l	}		1	1		i	! _
Clerical and Other	1	<u> </u>		<u> </u>	1	!		<del>                                     </del>							
Supporting Staff	12	1	1		1	1	1					<u> </u>		Ì	·
Total (swm of lines	1		7	T	T			$\Box$	1	T		T		1	

COMMENTS - PART III:

8 thru 12)

### PART IV - LIBRARY OPERATING EXPENDITURES

#### GENERAL DIRECTIONS

- 1. AMOUNT. Report all funds obligated during the report period. Report all expenditures as whole dollars only, omit cents.
- 2. SALARIES AND MAGES CMARGED 10 THE LIBRARY (Line 1). This amount should be the sum total of all salaries and wages for <u>full-time</u> library staff, except maintenance staff, paid during the report period. Include salaries and wages before deductions, but exclude "fringe benefits."
- 3. PART-TIME 'NAGES CHARGED TO THE LIBRARY (Line 2). This amount should be the sum total of all wages for part-time help (as reported Part III) prid during the report period. Include wages before deductions, but exclude "fringe benefits."
- 4. <u>BOOKS (Line 3)</u>. This amount should be the expenditures for books purchased during the report period. It should exclude expenditures for periodical subscriptions and microforms. It should include preprocessing costs, where applicable.
- 5. PERIODICALS (Line 4). This amount should be the expenditures for unbound current periodical subscriptions purchased during the report period. It should exclude expenditures for books, microforms, and binding of periodicals.
- 6. MICROFORMS (Line 5). This amount should be the expenditures for all microforms purchased during the report period.

- 7. AUDIOVISUAL SUPPLIES AND MATERIALS (Line 6). This amount should be the expenditures for all of the audiovisual supplies and materials purchased during the report period. It should exclude expenditures for microforms.
- 8. BINDING AND REBINDING (Line 7). Report only expenditures paid to commercial binderies for all binding and rebinding of books and periodicals during the report period.
- 9. LIBRARY EQUIPMENT (Line 8). This amount should be the expenditures for audiovisual equipment and other library equipment; include rental and/or leased charges for reproducing equipment, computer hardware, etc. including related maintenance services, where applicable. This amount excludes fixed assets or installed building equipment. Installed building equipment includes (ref: AR 735-5, para 1-41) plumbing fixtures and equipment, fixed heating, ventilating, cooling, airconditioning, electrical, and fixed fire protection systems; elevators, escalators; cabinets and similar fixed equipment.
- 10. ALL OTHER LIBRARY OPERATING EXPENDITURES NOT ENTERED IN LINES 1 thru 8. This amount should be the expenditures charged to the library budget juring the report period, but not reported in lines 1 thru 8.

SECTION A - EXPENDITURES	Line	Amount
Category	No.	(Whole dollars only
SALARIES AND HAGES:		
SALARIES AND WAGES OF LIBRARY STAFF* (exclude maintenance staff and part- time employees)	1	
PART-TIME WAGES CHARGED TO THE LIBRARY=	2	
SUPPLIES AND MATERIALS:	+	
BOOKS (exclide microforms; include preprocessing costs where applicable)	3	
PEFIOLICALS (exclude microforms)	4	
MICROFORMS	5	
AUDIOVISUAL SUPPLIES AND MATERIALS (exclude microforms)	6	
BIHDING AND REBINDING	7	
LIBRARY EQUIPMENT (include audiovisual equipment and other library equipment; include rental and/or leased charges for reproducing equipment, computer hardware, etc., including related maintenance services, "here applicable)	8	
ALL OTHER LIBRARY OPERATING EXPENDITURES NOT ENTERED IN LINES 1 thru 8	9	
TOTAL LIBRARY OPERATING EXPENDITURES (Sum of lines 1 thru 9)	10	
* - Report expenditures for salaries and wages including deductions but excluding	,	benefits.

,									
		SECT	ION B -	SUDGET		-			
								Miourt	
Library operating budget, FY 74 (i	nclude	salaries a	nd waae	26)		11			
Library operating budget, FY 78 (i		12							
WHAT PORTION OF YOUR FY 77 BUDGET OF "YEAR-END" FUNDS? (Report in do	AS REP	ORTED ON LI	NE No.	10 WAS IN THE FORM	1	13			
WHER ARE YOU TOLD WHAT YOUR		Before the year begins (a)	•	Soon after the fiscal year begins	the f	Sometime during the fiscal year, but after the lst qtr.			scal year nce pro funds available ularly ghout the
	14								
						Line	γ	es	No
If you checked columns (a), (b), c BUDGET FULLY EXPLAINED?	ır (c),	ARE CHANGE	S IN YO	OUR OPERATING		15			
			Line						<u></u>
When the operating budget is reduc		(name and	No.	Always	000	<u>asiona</u>	lly		Never
does the operating manager of the participate in deciding how the re effected or increases expended? (0	librar duction Theck o	ry system ons are one)	16						
Is the operating manager of the li responsible for preparing an annua estimate?	brary .1 budg	system get	17						
COMMENT - PART IV:									

N

PART V - CATALOGING/ACQUISITIONS/PROCUREMENT											
See Part II for definitions of "Volume" and "Title."											
			SE	CTION A -	FY 1977 CA	TALOGING R	CORD				
		Line No.	Number or %								
NUMBER OF	TITLES CA	,			<del></del>						
of TITLES cataloged	CATALOGED using LC	2_		<u> </u>							
VOLUMES C	ATALOGED I	3									
<b> </b>											
VOLUMES W	AITING TO	BE CATALGO	ED			·		4			
		E CATALOGE						_ 5_			
FOR 3 to	6 MONTHS?				BEEN WAIT			6			
	TITLES REP		INE No. 5	ABOVE HAVE	BEEN WAIT	ING TO BE	CATALOGED	7			
				SECT	ION C - CA	TALOGING					
				~				Line No.	Yes	N	io
IS THIS L	IBRARY SYS	TEM CURREN	TLY ENGAGE	D IN ANY R	ECLASSIFIC	ATION PROJ	ECTS?	8_			
IS THIS L	IBRARY SYS	TEM PLANNI	NG ANY REC	LASSIFICAT	ION PROJEC	TS?		9			
1					E PUBLIC C			10			
AVERAGE T	IME LAG BE	TWEEN RECE		ERIALS AND	COMPLETIO			11			
	Less than	-			to three m	onths					
	One to tw		_		it six mont						
	About a n	onth	•		than six						
					ACQUISITI		CMCNT				
				CCITON D -	. ACQUIST11	MIS/ PROCOR	CLICIA,				Line
				<del></del>			<del></del>		<u></u>		No.
CIVE PERC	ENTAGE OF	USE BY THI	S LIBRARY	OF THE FOL	LOWING MEA	NS OF PROCE	JREMENT:				
7	-										
ldual 18e	lt at	Blanket Purchase Agreement	31 11e	ř.	i c	sct.		lfy)			
Individ Purchas Order	Deposit Account	ank rcha reer	Federal Supply Schedul	Imprest Fund	Jobber Contrac	'T11 Forbid Contract	ty ih	Ocher (Spec1f	<i>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</i>		12
In Or	Del	Bl. Pur	Fer Suj Sch	Fui Fui	105	'T11 Forby Conti	Petty Cash	00 (SI	<i>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</i>		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	Sur of (1)	thru	
- 3	2	¥_	%	%	7	%	*	% [Line	Sun of (1) (9) = 100	6	L
Category  OF THE PROCUREMENT PRACTICES LISTED ABOVE, WHICH IS/ARE THE MOST EFFECTIVE?									ldentify	by Numl	ber(s)
(Identify	by number	(s), e.a.	(4) for Fed	deral Supp	ly Schedul	e)		13			
(Identify	by number	(s), e.g.	(4) for Fed	deral Supr	IS/ARE THE ly Schedul	e)		14			_
HOW MANY	PURCHASE O	RDERS DID	THIS LIBRA	RY PREPARE	DURING TH	E REPORT PI					
Commitmen	se order i i, DD Porm	s any docu 1348-6, N	ment, i.e. on-FSN Rear	DA FORM 3. uisition.	953, Furch etc., prep	ase nequest area by the	5 & ?	15			
			by local p				ے پیپیشندیست		L		

	Line No	Yes	***	Vo O	``\ <b>r</b> ` .
13 TH'S LIBRARY SYSTEM "FORBIDDEN" TO ESTABLISH BLANKET PURCHASE AGREEMENTS? (Check one)	16	,			
If Line No. 16 is 'Yes," WHAT WAS THE REASON GIVEN:	17				
IS THIS LIBRARY SYSTEM "FORBIDDEN" TO ESTABLISH PEPOSIT ACCOUNTS? ('heck one)	18			and an interpret	
If Line No. 18 is "Yes," WHAT WAS THE REASON GIVEN:	19				
ARE MULTIPLE-YEAR SUBSCRIPTIONS A PROBLEM? (Check one)	20	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	7777777	ייייייייייייייייייייייייייייייייייייי	,,,,,,,,,
If Line No. 20 is "Yes," WHAT IS/ARE THE TROBLEM(S)	21				
			Line No.	Yumber of :	iays
AVERAGE NUMBER OF DAYS FROM THE TIME PURCHASE ORDER REQUEST IS PREPARECEIPT OF MATERIALS (exclude materials purchased thru BPA & Derise	RED TO	ACTUAL	22		
HOW OFTEN DOES THE LIBRARY SYSTEM ORDER MATERIALS?  Daily  Monthly  Two or three times a week  Once a week  Two or three times a month  Annually	opriate		23		Line
	, numbe	er, user code ing identifie	or ot		No.
Government Printing Office (GPO)					24
Library of Congress (LC)					25
Defense Documentation Center/ National Technical Information Service					26
Systems Development Corporation (SDC)					27
Other (Specify):					28
					29
	<del></del>				30
					31
					32
					33
					34
					35

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IS THIC LIBRARY SYSTEM L PROCUREMENT OF LIBRARY M	JS INC LATER	BLA	NKET 3?	PU	RCHASE AGE	REEMENTS (B)	PA) FOR TH	E		36			
If Line No. 36 is "Yes,"	' coe	aplet	te Li	ne	Nos. 37 th	nru 43 as a	ppropriate	:.				<del></del>	
Name of jobber/vendor w	v_th	whor	n	I:	s jobber/vithin 50-r	vendor aile radius	1	Quality (	of S	ervice	(Check o	ne)	Line
library holds blanket pagreement	ourch	1886		0	f your lib Yes	orary? ! No	Very Good (1)	Good (2)	Av	erage (3)	Poor (4)	No Opinion (5)	io.
									Ì	\_/_			37
				<u>i</u>								-	38
				!			<u> </u>						39
							<u> </u>	<u> </u>					40
				;	<del></del> .				_			·	41
						-			<u> </u>			<del></del>	42
							<u> </u>		•		<del></del>		43
Item  (Thech one response for each item listed) Publications, Domestic	٩	]	e e		LIB.TAKY	MAIERIALS		Comments	rok	YOUR	LIBRARY!		Line io.
(except serials) Publications, Foreign		<u> </u>		<u></u>	<u> </u>								44
(except serials)	_	_	-		<u> </u>	<del></del>	·					<del> </del>	45_
Serials, Domestic						_							46
Serials, Foreign	<u> </u>	<u> </u>	<u> </u>					··					47
Microtorm Materials Multi-media kits, films,		-			<u> </u>								<u>.48</u>
records, etc.		-				<u> </u>							49
Preview materials					<del> </del> -			<del></del>					50
GPO Publications Publications from other		<u> </u>			<del> </del>						-		51
federal agencies Rental services for					ļ		<del></del>		····				52
library materials					<u> </u>						····		53
Preprocessed kits								··· · · · · · · · · · · · · · · · · ·					54
Computer search services													55
Publicity materials Other (Specify):					<u> </u>	<del>-</del> - <del></del>		<del></del>					56
Other (Specify):											<del></del>		57 58

Procurement Problem Areas  Listed below are procurement problems identified by Army librarians as reported in the Final Report - Study of Army Libraries, July 1976.  (Check a response for each procurement problem area listed.)	Severe Problem	Moderate Problem	Siight Problem	No Problem	No Opinion	Comments	Line No.
Local processing time lag				:	1		59
Vendor time lag				•			60
Total time lag in receipt of materials	!		<b>4-7-1</b>	!	<u> </u>		61
Inconsistency in interpretation of procurement regulations		1		ì			62
Unreliability of budget							63
Lack of coordination between con- tracting officer and librarian		1		1			64
Poor performance of contractor/ vendor	!	1					65
Poor performance of contracting officer	:		T	,			66
Cancellation at source of supply							67
Cancellation by procurement office without consent of librarian		;	;	i	1		68
Lack of understanding regarding sole source requirements by the procure- ment office	;		1	:	,		69
Lack of clear, consistent guidelines	,	,		•	!	1	70
Victimization by low bidder system		1	•		•		71
Lack of uniform invoicing system			•		•		72
Inability to effect multi-year, 'til forbid, or standing orders							73
heavy administrativ /time-consuming costs to effect purchase							74
Pre-payment of materials require- ment unable to be accommodated by system	:	-			1		75
Funding limitations on accounts established							76
Invoicing refusal on part of vendor	:	,			!		77
Inability to cime procurement actions to prevent gap in <ub- (continued="" next="" page)<="" scriptions="" td=""><td>;</td><td></td><td></td><td></td><td>,</td><td></td><td><b>7</b>&amp;</td></ub->	;				,		<b>7</b> &
			44				

Procurement Problem Areas (Continued)	Severe Problem	Moderate Problem	Slight Problem	:. Problem	No Opinion	Comments	Line No.
Vendor will not quote to government							79
Other (Specify).							30
Other (Specify):							81
Other (Specify):							82

COMMENTS - PA	RT	٧	Į	
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12

### GENERAL DIRECTIONS

1. CIRCULATION OF MATERIALS TO LIBRARY USERS (Line 1). Report the number of transactions of materials charged out to literary users by members of your library staff.

W-100

- 2. CIRCULATION SYSTEM(S) USED (Line 51 thru 54). List the type(s) of circulation system(s) used (to include, but not limited to, the circulation of mono-
- graphs, non-book materials, DA publications, classified documents, etc.).
- 3. TYPE OF MATERIALS CONTROLLED (Line 51 thru 54). Indicate the true of material(s) controlled by the circulation system(s), i.e. "All materials," "All materials except DOD publications," "Classified materials only," etc.

Category	Line No.		Number	
CIRCULATION OF MATERIALS TO LIBRARY USERS DURING REPORT PERIOD	1			
TOTAL NUMBER OF REGISTERED BORROWERS ON LAST DAY OF REPORT PERIOD	2			
			k one group ed)	
INDICATE KIND OF BORROWING PRIVILEDGES EXTENDED TO EACH GROUP LISTED BELOW:	Line No.	Unlimited	Limited	Not Extended
U.S. MILITARY, ACTIVE DUTY (include permanent party, students, and those assigned to tenant activities)	3		i i	
DEPENDENTS OF U.S. MILITARY, ACTIVE DUTY (include dependents of active duty military who are part of the permanent party, who are students or who are assigned to tenant activities)	4			1
U.S. MILITARY, ACTIVE DUTY, RESIDING IN THE AREA, BUT NOT CONNECTED WITH THIS INSTAL- LATION/ACTIVITY (i.e. neighboring military base)	5		<u> </u>	
DEPENDENTS OF U.S. MILITARY, ACTIVE DUTY, RESIDING IN THE AREA, BUT NOT CONNECT WITH THIS INSTALLATION/ACTIVITY	6			
U.S. MILITARY, RETIRED	7			
DEPENDENTS OF U.S. MILITARY, RETIRED	8		,	_
FOREIGN MILITARY, ACTIVE DUTY (include permanent party, students and those assigned to tenant activities)	9			
DEPENDENTS OF FOREIGN MILITARY, ACTIVE DUTY	10			
CIVILIANS CURRENTLY EMPLOYED BY THIS ACTIVITY/INSTALLATION OR BY TENANT ACTIVITIES  DEPENDENTS OF CIVILIANS CURRENTLY EMPLOYED BY THIS ACTIVITY/INSTALLATION OR BY	11		<del> </del>	
TENANT ACTIVITIES	12			
CIVILIANS CURRENTLY EMPLOYED BY ANY DOD ACTIVITY	13			
DEPENDENTS OF CIVILIANS CURRENTLY EMPLOYED BY ANY DOD ACTIVITY	14		<u>.                                    </u>	
DOD CONTRACTORS	15	ļ		
MILITARY ON TDY TO THIS ACTIVITY/INSTALLATION	16			
CIVILIANS ON TDY TO THIS ACTIVITY/INSTALLATION CIVILIAN STUDENTS ENROLLED IN COURSES OFFERED ON-POST (COLLEGE/UNIVERSITY EXTENSION	17			
COURSES), BUT NOT OTHERWISE CONNECTED WITH THE ACTIVITY/INSTALLATION OTHER (Specify):	18			
VIIIIN (OPEONEY)	19			
	20			<del></del>
	21	<u> </u>	<del> </del>	4
	22	<u> </u>	<u> </u>	1

Indicate data elements which are present in this library system's patron file	Line	(Check	cne)
(borrower's file):	No.	Yes	`lo
NAME OF REGISTRANT OR SPONSOR	23		
RANK OR GRADE OF REGISTRANT OR SPONSOR	24		
NAME OF DEPENDENTS	25		
SSN (OR PARTS OF SSN, i.e. LAST 4 DIGITS)	26	<u> </u>	
OFFICIAL (DUTY) ADDRESS	27		
OFFICIAL (DUTY) TELEPHONE	28		
HO!E (QUARTERS) ADDRESS	29		
HOME (QUARTERS) TELEPHONE	30		
ESTIMATED DATE OF DEPARTURE FROM ACTIVITY/INSTALLATION	31		
DATE OF REGIS' A: 'ION	32		
SIGNATURE	33		
HOME OF RECORD ADDRESS	34		
NAME OF REGISTRANT'S OR SPONSOR'S SUPERVISOR	35		
IF STUDENT, COURSE IN WHICH ENROLLED	36		
STATUS OF REGISTRANT OR SPONSOR: MILITARY, ACTIVE	37		
MILITARY, RETIRED	38		
DEPENDENT	39		
CIVILIAN	40		
STUDENT	41		
FACULTY	42		
PERMANENT PARTY	43		
TDY	44		
OTHER: (Specify)	45		
STATUS OF BORROWING PRIVILEGES (i.e. suspension for overdues, etc.)	46		
OTHER: (Specify)	47		
	49		
	49		
	50		
COMMENTS: PART V Lines 1 thru 50:			

COMMENTS: PART V, Lines 1 thru 50:

To Many

CIRCULATION SYSTEM(s) USED (i.e. Newark (tradi- tional book card system), Gaulord, Brodart, CLSI, DataPhase System, etc.)				TYPE OF MATERIALS CONTROLLED (for example, 'All materia's," or 'l materials exact t DDD publitions,' or "Classifies materials only, 'etc.,								io.	
													51
													52
													53
													54
IF CIRCULATION SYSTEM(s) USED BY T PROCESSING, ANSHER THE FOLLOHING O			YSTEM	AS REP	ORTED	IN LIN	ES 51	thru 5	4 USE (	s) AUT	OMATED	DATA	
Circulation System	Interactive Intera (on-line) (on-line) with com- with co puter puter located locate on-post off-pos		ne) com-	cessing (i.e. Hol- lerith cards, mag tape, etc.)		lerith cards, mag tape, etc.) in conjunc- tion with		computer configura- tion		Time-share system		Line No.	
	Yes	No	Yes		Yes	No	Yes	No	Yes	No_	Yes	No	55
													56
													57
									-				53
COMMENTS - PART V:								•			<del></del>		*****

MIN

		PART VII - RE	FERENCE						
							Number	Line No.	
NUMBER OF CLASS A (AUTOVO stricted outward calls co					ire-			1	
		Severe		st approrie		nse)		Line	
If answer to Line No. 1 i Line No. 2	is 0, complete	negative effect	negative effect	Little negative effect	No effe	ct	Unable to determine effect		
EFFECT OF NOT HAVING AN A									
AND ABILITY OF THIS LIBRA ENCE SERVICE USING MATERI ON-SITE							2		
	Part 1: Library has used	Part 2: (Check the most appropriate response for each data base service listed whether you have used it or not.)							
Data Base Service	Data Base Service (on-line or off- line mode) at least once during report period.  (Check one)		not have line acc but wou benefit such se	cess, lind and from vic	brary doe t have on ne access d such se ce would little	- d	Inable to letermine if on-line acce ould be of any benefit.		
	Yes No	<del> </del>	34011 361		benefit.		<del> </del>		
DDC		<b></b>						3	
OCLC								4	
SDC		<u> </u>				-	·	5	
NTIS		ļ						6	
ERIC								7	
NASA RECON		ļ						8	
LOCKHEED								9	
NEIL YORK TIMES								10	
Other (Specify):								11	
		<u> </u>						12	
						Ye	es No	Line No	
DOES THIS LIBRARY HAVE M	ICROFORM PRODUCTION A	ND/OR REPROD	UCTION CAPAB	ILITIES?				13	
If Line No. 13 is "Yes," FICHE PRODUCTION CAPA	answer lines 14 thru BILITY	17:						14	
FICHE REPRODUCTION CA	PABILITY			·				15	
ROLL FILM PRODUCTION	CAPABILITY							16	
ROLL FILM REPRODUCTION	N CAPABILITY							17	
IF THIS LIBRARY SYSTEM HA IN THE NEAR FUTURE, PROV	AS DEFINITE PLANS TO IDE DETAILS:	ACQUIRE MICR	OFORM PRODUC	TION AND/O	R REPRODU	ICTION	N EQUIPMENT		
		<del></del>						18	
			<del></del>	· · · · · · · · · · · · · · · · · · ·	<del></del>	<del></del>		-	
<del> </del>								-	
								1	

	Line Ho.	19	20	12	22	23	24	25	26	27	28	
	Accomodates film- cartridge											
	items which describe reader/printer listed) Non- Printer Accomodates Accomodates Portable Capability roll film fiche											
YSTEM:	ader/printer Accomodates roll film											
IS LIBRARY S'	describe red Printer Capability											
OCATED IN TH	items which Non-Portable											
R/PRINTERS L	Part 2: (Check all Portable											
OR ALL MICROFORM READE	e both columns) (Check all items which describe reader/p   Check all items which describe reader/p   Portable   Non-   Printer   Accomport reduction size)   Portable   Portable   Capability roll											
CRMATION F	Part 1: (Complet Quantily											
PROVIDE THE FOLLOWING INFO	Part 1:   (Complete both columns)   Quantily   Hens available (Pe-											COMMENTS - PART VI:

17

#### PART VIII - INTERLIBRARY LOAN AND COOPERATIVE ACTIVITIES

#### GENERAL DIRECTIONS

1. INTERLIBRAR\ LOAN (Lines 1 thru 8). These are materials sent in answer to specific titles, authors, or subject requests made between libraries or library agencies that are NOT under the same administration.

1/60

2. PARTICIPATION IN CONSORTIUM, COOPERATIVE AR-

RANGEMENTS, AND/OR NETWORKS (Line 9). Cooperative arrangements among institutions, such as consortia, centralized data and technical processing systems, joint acquisitions and reference services programs, union lists, and other similar activities, coupled with communication capabilities, arc called etworks.

SECTIO	NA -	INTERLIBRARY	LOAN				
					Line		
THIED TODANY LOANS NIMPED OF TICHS IN ODICIA	IAT AND	DEDDODUCED	CODMAT.		No.	Nt.	umber
INTERLIBRARY LOANS - NUMBER OF ITEMS IN ORIGIN PROVIDED TO OTHER LIBRARIES	1	ŀ					
PROVIDED TO OTHER LIBRARIES	<del>├</del> ──	<del> </del>					
RECEIVED FROM OTHER LIBRARIES					2		
PERCE'ITAGE OF ITEMS REPORTED IN Line No. 2 REC	EIVED	FROM:					
OTHER TRADOC LIBRARIES					3		7
OMIND DAD AND BURDLAY ACRUMINATION					4		4
OTHER DOD AND FEDERAL AGENCY LIBRARIES							<u></u>
LIBRARIES IN THE CIVILIAN SECTOR					5		%
							T
						Yes	No
IS IT A WRITTEN OR UNWRITTEN POLICY OF THIS LI					ا ۾ ا		İ
INTERLIBRARY LOAN TRANSACTIONS WITH LIBRARIES	IHAI C	HARGE FUR IH	ILD DERVICE?		6		
If answer in Line No. 6 is "No," WHAT PERCENTA REPORT PERIOD RESULTED IN SOME TYPE OF MONETAR	NGE UF	IIEMS KELEIV	ED DOKING		7	ļ	%
CHECK THE MOST APPROPRIATE RESPONSE TO THE	CICIAN	(Check one)			·	<b></b>	~~~~~
FOLLOWING STATEMENT:		TORGET ONE)		T			
"As more and more libraries in the civilian	Į	i					
sector charge for interlibrary services,		Strongly	Agree	No of	inion	Disagree	Strongly
this library system finds it increasingly	No.	agree	l	1			disagree
necessary to depend on other DOD and federal		·- · · · · · · · · · · · · · · · ·	L	<del> </del>		<b> </b>	<del></del>
agency libraries to satisfy interlibrary	8	1				1	ļ
loan requirements." SECTION B - PARTICIPATION IN CON		M COOPERATI	VE ADDANGEM	ENTS A	אח/חע	NETWORKS	1
SECTION 5 - PARTICIPATION IN CO.	1301(110	ili, Cool Elait	TE MINIORIGETI	<u> </u>	Line		<del></del> _
					No.	Yes	No
DOES THIS LIBRARY SYSTEM PARTICIPATE IN A CONS				NTS,			
AND/OR NETWORKS WITH LIBRARIES OF OTHER INSTIT	TUTIONS	? (Exclude	TRALINET)		9	L	J
If "Yes," give name and location of the consor	ctium	cooperative	arrangoment	nd/	'or not	works (TA	mana than
four, continue in PART 10)	Cium,	cooperacive	arrangement.	s, առա/	or nec	WOLKS. (1)	more than
- Joury contained on TAIR 107		_					
$\widehat{1}$		(2)					_
NAME		NAME					
ADDRESS		ADDRES					
ADDRESS		PUUKES	5				
CITY STATE	ZIP	CITY				STATE	ZIP
<b>~</b> ".							
(3)		. 4					
NAME		NAME					
ADDRESS		ADDRES	35				<del></del>
		,20100					
						=	
CITY STATE	ZIP	CITY				STATE	ZIP

PART	IX -	DEVELOPMENTA				
		<u>Priority le</u>	ve!			
A command-wide library network, such as TRALINET, will result in certain products/ services. CHECK THE RESPONSE WHICH BEST DESCRIBES THE PRIORITY PLACED BY THIS LIBRARY SYSTEM ON NETWORK PRODUCTS/SCRVICES LISTED BELOW:	Line No.	Would be of great value to this library and should be given high priority in initial network development.	1414	While this library could use such a product/service, other things should come first in initial network development.	This should .st be a function of a network.	No opfuton.
(Check a response for each product/service listed)		Wc tc be ir	Wo 111 se fn	Whi use offi fin	This	S <sub>O</sub>
Rapid access, regardless of location, to all materials held by your activity/installation (i.e. development of access tools such as on-line or off-line union lists to identify availability and location of all books, serials, AV materials, technical reports, etc.).	1					
Rapid access to all library resources held in TRADOC (i.e. development of access tools such as on-line or off-line union lists to identify availability and location of all books, serials, AV materials, technical reports, etc.) to aid in selection, acquisitions, reference services, and interlibrary loan transactions.	2					
Access to a large bibliographic data base to simplify cataloging operations, coupled with the provision of complete processing kits (i.e. catalog cards, spine labels, circulation control devices, etc.) prepared to local specifications.	3			,		
Access to a large bibliographic data base able to rapidly locate materials, thereby facilitating interlibrary loan and expanding reference services.	4					
A complete realignment, through network design, of the library materials acquisitions procedure, now controlled by local procurement personnel. The procurement procedure will include the elimination of local procurement personnel involvement in the acquisition of library materials, the rapid transmission of orders to processing point, automated accounting and follow-up procedures, and automatic tie-in with any command-wide technical processing operations	5					
(i.e. OCLC or BALLOTS based shar.d catalog- ing program).  Centrally prepared bibliographies/booklists on specific subjects.	6_					
Centrally prepared acquisitions for an individual library, for all libraries at an installation/activity, for for all libraries in the command.	7					
Provision of cataloging data in machine- readable form for use in local libraries (i.e. the generation of COM - Computer Out- put Microform - catalogue).	8	; - ————	i	·		
Development of library systems (i.e. auto- mated circulation system), based on command- wide standards, for implementation at local level.	9		·			
		19				

COMPLETE THE FOLLOWING FOR ALL PERIPHERAL ADP HARDWARE (i.e. terminals, magnetic tape cassettes, printers, etc.) LOCATED DIRECTLY IN THE LIBRARY THAT WAS NOT REPORTED IN PART VI - CIRCULATION:						
Lease Purchase	No.					
Brand Name/Model Description (Check one) Qty System/Function						
	10					
	11_					
	12					
	13					
	14					
	15					
	16					

COMMENTS - PART VIII:

COMP TRAI	ENTS.	Comments a ary Inform	are encoura mation Net	iged. Use t ork (TRALIN	his porti ET). (Co	on of the mtinue of	e survey n back o	to com f this	ment on page, i	any a f nece	spect o ssary)	f the e	merging
									,,,,				
THE	FOLLOWI	NG ITEMS /	ARE TO BE	SUBMITTED WI	TH COMPLE	TED QUES	TIONNAIR	E:			Chec	k here written	if SOP
1.	Provide in the	a copy of space prov	f the libr vided to t	ary SOP. If he right.	an SOP h	nas not b	een prep	ared, s	o indic	ate	not	written	
											does		if library e registra-
2.	Provide does no	a copy of it use a fo	f the form orm to reg	used to reg ister borrow	jister bor vers, so i	rrowers. indicate	If this in the s	librar pace pr	y syste ovided.	em			
											does	not us	is library e "in~ system.
3.	Provide this li	cumplete brary syst	documenta tem. If n	tion of all one used, so	"in-house indicate	e" data p e in spac	rccessir e provid	g syste led to t	ms used the righ	i by nt.			

PART X - GENERAL COMMENTS

### TRALINET OPINION SURVEY

#### PREFACE

The technological age is upon us; for many of us "future shock" is present reality. There have been studies in the past on the effect of technology on library service ("library studies") and the effect of technology on the public ("user studies").

This study is different. It is about library personnel. We want to know what you think and feel about your work and how you foresee the future. We would like to develop a picture of how library personnel feel about the impact of technology on libraries, what their impressions are of the future, and how they view some current library practices.

Won't you please take time to respond to this questionnaire? The results of this study could be very useful to you in knowing more about how library personnel see librarianship. It could be helpful to the profession as it looks at itself and its future. And it could provide important information for those who train the library personnel of tomorrow.

Be assured that your reply will be kept in strict confidence and will be used only for its statistical importance to the study. This is a 100% sample. All full-time library personnel at every TRADOC Morale Support, School/Academic, and Technical library will be surveyed.

The results of this survey will impact heavily on the TRALINET Program Document and 5-Year Implementation Plan. Your answers represent your chance to be heard. We hope you will choose to be a part of this major undertaking.

Please return the completed questionnaire in the self-addressed, franked envelope provided (Commander, HQ TRADOC (ATAG-MS-TRALINET), Bldg 117, Rm 8/8A, Fort Monroe, VA 23651), to arrive not later than 7 April 1978.

#### INSTRUCTIONS

- 1. To safeguard the anonymity of your responses, <u>DO NOT</u> write your name or the name of the library, activity or installation anywhere in the survey booklet.
- 2. Limit your comments to the section provided on the iast page of the survey booklet.
- 3. In your responses to this questionnaire we ask:
  - a. that you be as frank as possible;
  - that you respond to every item even if some items don't seem relevant;
  - c. that you choose the response that is closest to the way you feel even if it doesn't exactly fit your opinion.
- 4. Spontaneity is important. Do not linger over any individual statement. Your first reaction is probably the best.
- Questionnaire must be completed in sequence. Complete each item before proceeding to the next. DO NOT SKIP ANY ITEM.

DO NOT WRITE IN THIS COLUMN	
1 2 3 4	CHECK A RESPONSE FOR EVERY STATEMENT IN THIS CLISTICATEDES
: <u>5</u>	1. I am currently in the:  (3-1410 series  Other professional series
6	2. I currently work in a:  Post Library  School/Academic Library  Technical Library  Other
7	3. I am currently working or have previously worked at an activity/installation where there is more than one Army or DOD agency library located on the activity/installation. (Do not count branches)  Yes  No
8	4. I have been employed in the Army Library Program (does not have to be consecutive years of employment) for:  Less thin a year  1 to 5 years  6 to 10 years  11 or more years

	5. The cost of automation is too high for the average library to bear itself.
	1 2 3 4 5
9	Strongly Agree Agree Undecided Disagree Strongly Disagree
	:
8	<ol> <li>Library costs are rising so rapidly that some type of cooperation/ necworking is essential.</li> </ol>
	1 2 3 4 5
10	Strongly Agree Agree Undecided Disagree Strom [ isagree
	7. There is little that can be done to bring "non-users" into the library, and we should concentrate on improving services for present library users.
	1 2 3 4 5 Strongly Agree Agree Undecided Disagree Strongly Disagree
11	8. I see technology as an extension of Myself that will enable me cowork more efficiently.
	1 2 3 4 5
12	Strongly Agree Agree Undecided Disagree Strongly Disagree  9. A cooperative system could provide many products and services that
	we cannot provide locally.
	1 2 3 4 5
13	Strongly Agree Agree Undecided Disagree Strongly Disagree
	10. The present Army procurement system is adequate for handling this library's materials purchasing requirements.
	1 2 3 4 5
14	St.ongly Agree Agree Undecided Disagree Strongly Disagree
	1-4

	11. I went into librarianship to work with books, not machines.
	1 2 3 4 6
15	Strongly Agree Agree Undecided Disagree Strongly Disagree
	12. Any type of cooperative/network center should have advisory boards representing all types of libraries.
18	1 2 3 4 5 Strongly Agree Agree Undecided Disagree Strongly Disagree
	13. We have good cooperation and communication among libraries at this activity/installation.
 17	Strongly Agree Agree Undecided Disagree Strongly Disagree
	74. The majority of library users will derive significant benefits from advances in technology.
18	Strongly Agree Agree Undecided Disagree Strongly Disagree
	15. With the introduction of new tachnology, this library would require an increase in the technician and clerical support staff; not in professional staffing.
	1 2 3 4 5 Strongly Agree Agree Undecided Disagree Strongly Disagree
19	l6. Only those with technological expertise should be making decisions about technological needs of the library.
	1 2 3 4 5
20	Strongly Agree Agree Undecided Disagree Strongly Disagree
	1-5

· 2 3 - FF 5".

	17. Technolog searches) woul vileged classe		oments in l benefit sp	libraries pecial in	(such as c terest grou	omputerized ps and pri-
	,		2	3	4	5
21	Strongly Agree	Agree	Undeci		Disagree	Strongly Disagree
22	18. Catalogin bining and exc			3	th so many  Disagree	libraries com-
	19. Details i rather than se		atron.		y keep cata	logers busy
23	Strongly Agree	Agree	2   Undeci	ded 3	Disagree	Strongly Disagree
	20. A coopera bureaucracy, a brarianship im	ind will mak				
	Strongly Agree	Agree	2 Undeci	ded 3	Disagree	Strongly Disagree
25	21. Final aut the local libr	thority for		selection 3	-	
26	22. Unifying the staff and			want that		strongly Disagree
		1	-6			
		Δ-	73			

	23. One big problem with this library is that the people immediately responsible for the library in the chain of command really don't have an interest in library or information service, so the library will never develop and meet the needs of this community.
27	Strongly Agree Agree Undecided Disagree Strongly Disagree
<b>-</b>	24. It's not surprising that librarians are uneasy about whether technology will help or hurt the profession. Even the experts can't make up their minds.
28	I E 3 4 5 Strongly Agree Agree Undecided Disagree Strongly Disagree
	25. In the future the professional librarian will need to be highly specialized to perform a specific aspect of work.
29	1 2 3 4 5 Strongly Agree Agree Undecided Disagree Strongly Disagree
	26. Librarians in the future will have to be a "different breed of cat."
30	1 2 3 4 5 Strongly Agree Agree Undecided Disagree Strongly Disagree
··········	27. I would rather this library had several new reference librarians than access to an on-line computer system.
31	1 2 3 4 5 Strongly Agree Agree Undecideá Disagree Strongly Disagree
	28. Blanket purchase agreements and deposit accounts greatly simplify and accelerate the procurement process.
32	Strongly Agree Agree Undecided Disagree Strongly Disagree
1	

4-74

DO NOT WRITE IN THIS COLUMN	29. Check the words that generally apply when you think of technology and its impact on libraries. Check as many as you think apply.
	Enjoyable
<u>ي</u>	Dehumanizing
	<pre>Degrading</pre>
	<pre>Fantastic</pre>
36	☐ Futuristic
37	☐ Efficient
38	☐ Distracting
	☐ Necessary
	Expensive
	Inevitable
	Rigid
43	Uncomfortable
	☐ Flexible
333 34 35 36 37 38 39 40 41 42 43 44 45 46 47	Manageable
46	Mysterious
	☐ Simple
48	Exciting
	☐ Depressing
49 50 51	Reassuring
	Limiting

Powerful

Potent

Durable

Alienating

Interfering

1-8

	30. If past experience is any indication this library can expect that funds approved for the purchase of library materials at the beginning of the fiscal year will probably be reduced during the course of the year.
	1 2 3 4 5
58	Strongly Agree Agree Undecided Disagree Strongly Disagree  31. There are many things that I would like to see changed in the way this library is run.
 59	1 2 3 4 5 Strongly Agree Agree Undecided Disagree Strongly Disagree
·	32. Our circulation system is adequate for our needs and provides good materials control, but I wish it required less man hours.
	Strongly Agree Agree Undecided Disagree Strongly Disagree
60	Strongly Agree Agree Undecided Disagree Strongly Disagree
	33. There are just too many regulations and "red tape" within the Army structure for any type of cooperative effort among different types of TRADOC libraries to ever "get off the ground."
	Strongly Agree Agree Undicided Disagree Strongly Disagree
61	34. If I intend to continue to perform effectively as a librarian I will have to become more technologically oriented.
L ,	1 2 3 4 5 Strongly Agree Agree Undecided Disagree Strongly Disagree
62	
П	35. Frankly, I would still prefer finding materials through use of the card catalog, rather than through mechanized devices.
63	
63	the card catalog, rather than through mechanized devices.

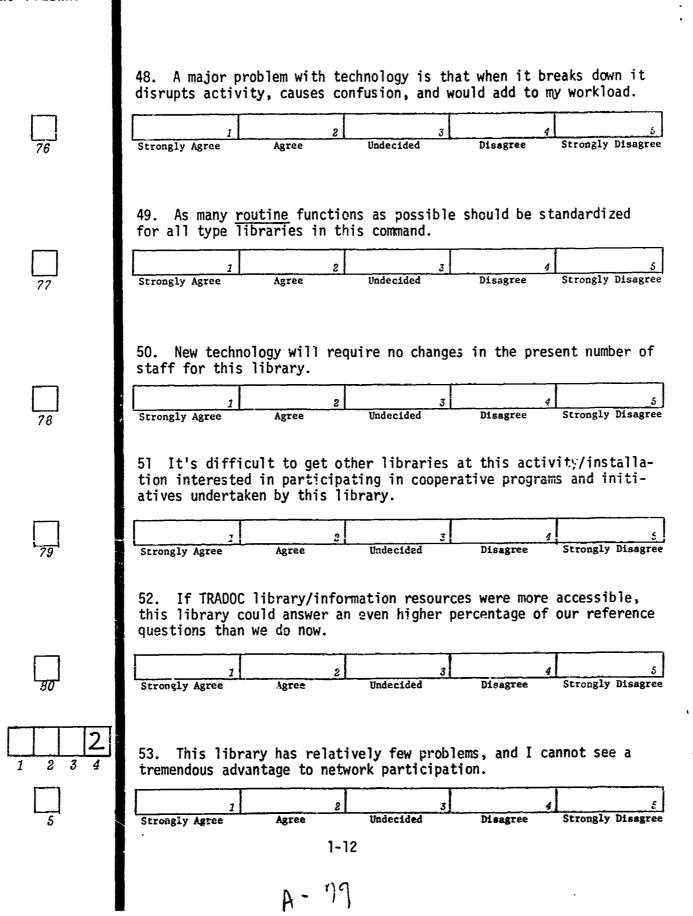
A-16

	36. Unifying all library systems at this installation/activity under a single administrative structure would probably be in the best interest of the Army, be more cost effective, and serve the total community more effectively.
64	1 2 3 4 5 Strongly Agree Agree Undecided Disagree Strongly Disagree
	37. At this activity/installation, the library budget is usually one of the first to get cut.
65 65	1 2 3 4 5 Strongly Agree Agree Undecided Disagree Strongly Disagree
<b>لـــا</b>	38. If we had timely knowledge of the purchasing actions of other libraries we would probably modify some of our acquisitions.
66	1 2 3 4 5 Strongly Agree Agree Undecided Disagree Strongly Disagree
<u> </u>	39. Central depositories for some materials, such as serials and documents are impractical for this library.
68	40. A cooperative/network center is necessary to insure quality control in any type of network activity.  1 2 3 4 5 Strongly Agree Agree Undecided Disagree Strongly Disagree
<b></b>	41. What is needed in this command is a procurement system for library materials which will eliminate the biggest bottleneck in the procurement cyclethe local procurement office.
65	1 2 3 4 5 Strongly Agree Agree Undecided Disagree Strongly Disagree
	1-10
	A-77

### DO NOT WRITE IN

42. Large resource (reference) centers are a thing of the past. Important but infrequently used materials should be held where the use is most likely to occur (i.e. aviation materials at the Aviation School Library). What is needed is the development of good, commandwide access tools which will quickly tell people where such materials are located so they may be easily borrowed (accessed). Undecided Disagree Strongly Disagree Strongly Agree Agree 43. This library is well placed in the organizational structure of this activity/installation. Strongly Disagree Strongly Agree Agree Undecided Disagree 44. Use of technology in libraries will become so complicated that the patron will require constant assistance from a professional in order to use the library. Disagree Strongly Disagree Strongly Agree Agree 45. There is little need for publicity in a technical or school/academic library because the ibrary has a "captive audience." Strongly Disagree Undecided Disagree Strongly Agree Agree 46. Procurement is one of our biggest headaches. Strongly Disagree Disagree Undecided Strongly Agree 47. Since this library is independent of other TRADOC libraries, I do not see the need for strict cataloging standards. Strongly Disagree Strongly Agree Agree Undecided Disagree

1-11



	54. With the introduction of any new technology, this library would
	require an increase in professional staff; not in technician and/or clerical staff.
6	1 2 3 4 5 Strongly Agree Agree Undecided Disagree Strongly Disagree
	55. Although generally discouraged, standing orders (approvals) would be a very useful method of procurement.
	1 2 3 4 5 Strongly Agree Agree Undecided Disagree Strongly Disagree
,	
	56. I general, I like working where I do.
8	1 2 3 4 5 Strongly Agree Agree Undecided Disagree Strongly Disagree
	57. Generally, the staff hears about new activities going on in this library through rumors.
	1 2 3 4 5 Strongly Agree Agree Undecided Disagree Strongly Disagree
g	58. In this library decisions are made at the top without consulting the people who are going to do the work.
	1 2 3 4 5 Strongly Agree Agree Undecided Disagree Strongly Disagree
10	59. Any type of centralized procurement activity will infringe on
,	the materials selection policies of this library.
77	2 3 4 5 Strongly Agree Agree Undecided Disagree Strongly Disagree
	1-13

A-80

	60. The technological needs of librarians are best determined by librarians; not by "computer type" people.  1 2 3 4 5 Strongly Agree Agree Undecided Disagree Strongly Disagree
	61. Technology that will really change librarianship is far in the future, certainly not in this century.  1 2 3 4 5 Strongly Agree Agree Undecided Disagree Strongly Disagree
14	62. Use of more sophisticated technology in public service areas will "entice" many current "non-users" into the library.  1 2 3 4 5 Strongly Agree Agree Undecided Disagree Strongly Disagree
15	63. At this activity/installation, library positions are sone of the first to get cut.  1 2 3 4 5 Strongly Agree Agree Undecided Disagree Strongly Disagree
	64. I feel that most librarians are not ready to accept a significant amount of technological advances in their own libraries.  2 3 4 5 Strongly Agree Agree Undecided Disagree Strongly Disagree
	65. The number of interlibrary loans will increase in a cooperative/network system and create a real burden on the library staff.  2 3 4 5 Strongly Agree Agree Undecided Disagree Strongly Disagree 1-14

A-81

18	66. The local procurement office is just not responsive to the special requirements of the library.  1 2 3 4 5 Strongly Agree Agree Undecided Disagree Strongly Disagree
19	67. Technicians at this library will find it difficult to understand and use the mechanized equipment required by automation.   1 2 3 4 5  Strongly Agree Agree Undecided Disagree Strongly Disagree
20	68. I worry that one day technology will reduce the number of staff in this library.  1 2 3 4 5 Strongly Agree Agree Undecided Disagree Strongly Disagree
21	69. Network center personnel tend to meddle in local library operations which are not their concern.  1 2 3 4 5 Strong!y Agree Agree Undecided Disagree Strongly Disagree
22	70. Most professionals, including me, will need new training in order to be adequately prepared for changes brought about by automation.  1 2 3 4 5  Strongly Agree Agree Undecided Disagree Strongly Disagree
23	71. With increased use of technology in this library, more effort should be devoted to expanding programs and hours of service.   1 2 3 4 5  Strongly Agree Agree Undecided Disagree Strongly Disagree  1-15

#-821

DO	N	OT	WR	ITE	IN
THI	c	CO	1111	MM	

IIS COLUMN	72. For the preceding year, estimate the percentage of time spent performing the duties listed below. If you have not worked in your current position for a year, determine the percentages based on the time you have been in your current position. (Total must equal 100%. If you did not perform duties in a particular area, leave that space blank.)
24 25	Administrative Activities (includes budgeting, preparation of reports, staff scheduling, general program development/execution, etc.)
26 27	% Keference/Research/Reader Services Activities
28 29	Acquisitions/Procurement Activities
30 31	Collection Development Activities (includes selection of materials, collection analysis, etc.)
32 33	Training of Subordinates (includes time spent providing on-the-job training, initial in-take training, etc.)
34 35	Circulation Activities
36 37	7 Interlibrary Loan Activities
38 39	
40 41	Cataloging Activities
42 43	% Special Programming/Publicity/Public Relations Activities
44 45	
46 47	Hanagement of Classified Documents Collections (includes logging-in, down-grading, destruction, and compliance with other security procedures)
48 45	Clerical Duties (includes those activities such as routine typing, filing, answering telephones and similar clerical activities which you must perform because you lack necessary clerical/paraprofessional support personnel)
50 51	2 Other Duties Not Listed (includes systems development activities, time devoted to duties as officer of professional organization, special assignments, etc.)

73. Given the fiscal, manpower, resource, and time constraints on initial network development, rank the functional areas listed below according to what you perceive as high priority (1), second highest priority (2), to the lowest priority. These priorities should be based on what you perceive the network could do to enhance your library's current operations.

<u>R</u> A	NK	FUNCTIONAL AREA
<b>I</b> –		Cataloging/Technical Processing
_		Circulation/Interlibrary Loan
		Acquisitions/Procurement
_		Reference/Reader Services
		Administration
-	<del></del>	Serials Control
		Other (Specify):
_		

COMMENTS: (Continue on back page, if necessary)

#### TRALINET OPINION SURVEY

#### PREFACE

The technological age is upon us; for many of us "future shock" is present reality. There have been studies in the past on the effect of technology on library service ("library studies") and the effect of technology on the public ("user studies").

This study is different. It is about library personnel. We want to know what you think and feel about your work and how you foresee the future. We would like to develop a picture of how library personnel feel about the impact of technology on libraries, what their impressions are of the future, and how they view some current library practices.

Won't you please take time to respond to this questionnaire? The results of this study could be very useful to you in knowing more about how library personnel see librarianship. It could be helpful to the profession as it looks at itself and its future. And it could provide important information for those who train the library personnel of tomorrow.

Be assured that your reply will be kept in strict confidence and will be used only for its statistical importance to the study. This is a 100% sample. All full-time library personnel at every TRADOC Morale Support, School/Academic, and Technical library will be surveyed.

The results of this survey will impact heavily on the TRALINET Program Document and 5-Year Implementation Plan. Your answers represent your chance to be heard. We hope you will choose to be a part of this major undertaking.

Please return the completed questionnaire in the self-addressed, franked envelope provided (Commander, HQ TRADOC (ATAG-MS-TRALINET), Bldg 117, Rm 8/8A, Fort Monroe, VA 23651), to arrive not later than 7 April 1978.

#### INSTRUCTIONS

- 1. To safeguard the anonymity of your responses, <u>DO NOT</u> write your name or the name of the library, activity or installation anywhere in the survey booklet.
- 2. Limit your comments to the section provided on the last page of the survey booklet.
- 3. In your responses to this questionnaire we ask:
  - a. that you be as frank as possible;
  - that you respond to every item even if some items don't seem relevant;
  - c. that you choose the response that is closest to the way you feel εven if it doesn't exactly fit your opinion.
- 4. Spontaneity is important. Do not linger over any individual statement. Your first reaction is probably the best.
- 5: Questionnaire must be completed in sequence. Complete each item before proceeding to the next. DO NOT SKIP ANY ITEM.

THIS COLUMN	CHECK A RESPONSE FOR EVERY STATEMENT IN THIS QUESTIONNAINE
5	7. I am currently in the:  CS-1411 series (Library Technician)  Other clerical or paraprofessional series
6	2. I currently work in a:  Post Library  School/Academic Library  Technical Library  Other
7	3. I am currently working or have previously worked at an activity/installation where there is more than one Army or DOD agency library located on the activity/installation. (Do not count branches)  Tes  1 No
· 🕝	4. I have been employed in the Army Library Program (does not have to be consecutive years of employment) for:  Less than a year  1 to 5 years  6 to 10 years  11 or more years

DO NOT WRITE IN		~,€,□"镕敏"进行
THIS COLUMN	current	the preceding year, estimate the percentage of time spenting the duties listed below. If you have not worked in your position for a year, determine the percentages based on the u have been in your current position. (Total must equal 100%.
	If you blank.)	did not perform duties in a particular area, leave that space
9 10	<u> </u>	Administrative Activities (includes activities such as budgeting, preparation of reports, general program development/execution which you must perform because this library system lacks accessary professional (librarian) personnel
		Performance (Process of the Control
11 12	<u>k</u>	Reference/Research/Reader Services Activities
17. 15		
13 14	<del></del>	Acquisitions/Procurement Activities (includes typing of requisitions, searching order files, maintaining voucher files and records, etc.)
[		
15 16	<u> </u>	Collection Development Activities (includes selection of materials, collection analysis, weeding, etc.)
17 18	%	Training of Subordinates (includes time spent pro. ding m-the-jcb training, initial in-take training, etc.)
	q	Circulation Activities (includes shelving, shelf reading, preparation of over-
19 20		Tues, maintenance of vertical file; maintenance of reserve system, etc.)
21 22		Interlibrary Lean Activities (includes typing of ALL request, preparing items requested in ILL for shipment, maintaining ILL files, etc.)
	<b>%</b>	Ser: rol Activities (includes periodical check-in, preparation of
23 24	<u></u>	back. for bindery, etc.)
25 26	33 5 15 1 <sub>9</sub>	Cataloging Activities (includes preliminary/basic cataloging; typing of catalogicards, aspine labels, book cards and pockets; filing of cards, etc.)
	%	Special Programming/Publicity/Public Relations Activities
27 28		1 C 2
	ė.	Attacking Manufacture and Observe
23 30		Attending Meetings and Classes
	<b>α</b>	
31 ~ 89"	7 W 44	Management of Classified Documents Collections (includes logging-in, down-grading, destruction, and compliance with other security procedures)
33 34		Clerical Duties (includes activities such as general typing not mentioned elsewhere, i.e. general correspondence; office files maintenance; muil and
		distribution tasks; etc.)
	<u> </u>	Other Duties Not Listed
<i>35 36</i>		445.
•	100 %	

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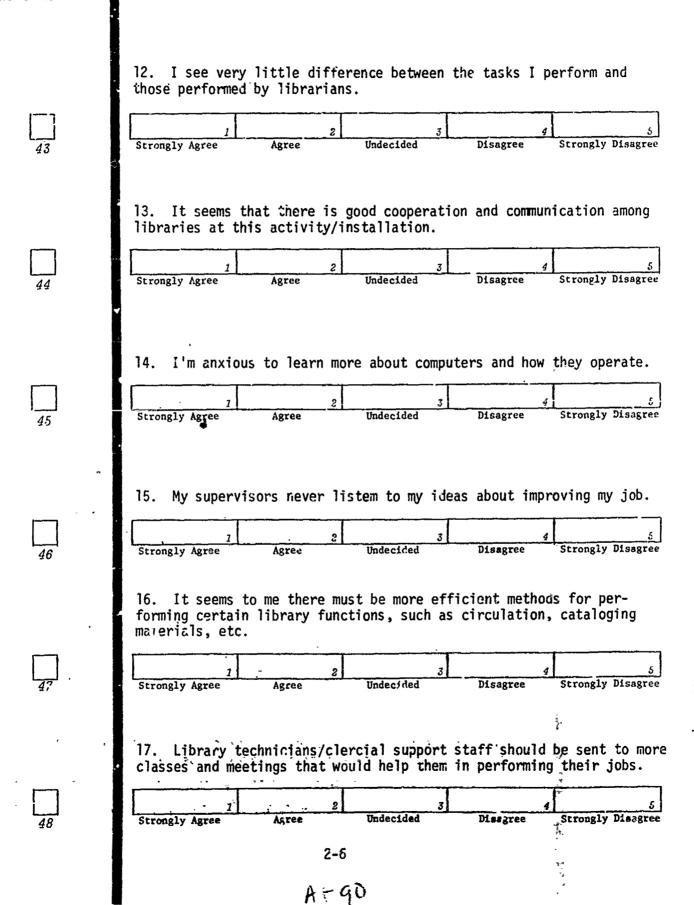
CHECK A RESPON	SF FOR EVERY S	STATEMENT WHIC	H FOLLOWS. DO	NOT SKIP.
				NOT SKILL
6. My on-the-	Job training	is adequate to	r my needs.	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
1	2	3	4	
Strongly Agree	Agree	Undecided	Disagree	Strongly Disagr
7. I think th technological			ary staff woul	d welcome
	advances in the	iis library.		<del>,</del>
1	2		4	
Strongly Agree	Agree	Undecided	Disagree	Strongly Disagro
8. We need a port staff in		tion of librar	y technician/c	lerical sup-
Strongly Agree	Agree 2	Undecided 3	Disagree 4	Strongly Dicagra
9. A good dea proficient at	my assigned j	ob.	is required be	efore becoming
Strongly Agree	Agree 2	Undecided 3	Disagree 4	Strongly Disagr
10. I would 1	ike to work w	ith the public	more than I o	o now.

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ll. I would welcome technological advances in this library if they would reduce some of the repetitive tasks I must perform.

1 2 3 5
Strongly Agree Agree Undecided Disagree Strongly Disagree

2-5



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49	Strongly Agree	Agree 2	Undecided .5	Disagree	Strongly Disagree
_	19. I believe I'm expected t		ell traimed to delay.	do the kind o	f work that
50	Strongly Agree	Agree 2	Undecided 3	Disagree	Strongly Disagree
	20. I enjoy w significant ch		s library and w	ould not want	to make any
51	Strongly Agree	Agree ?	Undecided 3	Disagree	Strongly Disagree
52	21. I might l automation int			ers and do no	t welcome  5 Strongly Disagree
	22. We need a	2	ortion of librar	4	5
53	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
	23. The major from advances		ry users will de	rive signific	cant benefits.
54	Strongly Agree	/ 2 Agree	Jindecided 3	Disagree	Strongly Disagree
ΩĀ		2-7		y- <b>-</b>	_ ••
		<i>#</i> - 9			

DO NOT WRITE IN THIS COLUMN	24. Check the words that generally apply when you think of technology and its impact on libraries. Check as many as you think apply.
	Enjoyable
ٿُ	Dehumanizing
	Degrading
	☐ Fantastic
j,	☐ Futuristic
	☐ Efficient
55 56 57 58 59 60 61 62 63 64 65	Distracting
	Necessary Necessary
63	Expensive
64	Inevitable
65.	Rigid Rigid
66	Uncomfortable
66 	Flexible
	☐ Manageable
68 69	Mysterious Mysterious
69 [] 70	Simple Simple
	<pre>Exciting</pre>
72	☐ Depressing
	Reassuring
71 72 73 74	Limiting '
7 <u>5</u>	Powerful
П	M Alienating

8-3

Potent

☐ Interfering
☐ Durable

2-9

Undecided

Diesgree

Strongly Disagrae

Agree

Strongly Agree

	31. Technological developments in libraries (such as computerized searches) would primarily benefit special interest groups and privileged classes of users.
10	Strongly Agree Agree Undecided Disagree Strongly Disagree
	32. It seems that librarians spend much of their time on tasks that I know how to do, or could easily be trained to do.
11	1 2 3 4 5 Strongly Agree Agree Undecided Disagree St .igly Disagree
	33. I would welcome technological advances, such as computers, in this library if it would make my job more intersting.
12	1 2 3 4 5 Strongly Agree Agree Undecided Disagree Strongly Disagree
	34. I think that the majority of the library staff fears technological advances in this library.
13	Strongly Agree Agree Undecided Disagree Strongly Disagree
	35. I do not require further training to do my job well. It would be a waste of time for me to attend classes or other training activities.
	2 3 4 5 Strongly Agree Agree Undecided Disagree Strongly Disagree
	2 Strongly Agree Agree Shucclade Strongly Stonglet
	36. I see more efficient ways of doing my job.
	Strongly Agree Agres Undecided Disagree Strongly Disagree
	2-10
	H-94

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	37. In this library decisions are made at the top without consulting the people who are guing to do the work.				
	i 2 3 4 5				
16	38. If I intend to continue to perform effectively as a library technician or clerical support staff in a library, I will have to become more technologically oriented.				
12	Strongly Agree Agree Undecided Disagree Strongly Disagree				
	39. Frankly, machines, such as a computer terminal, and I would probably never get along. I really don't look forward to automation in this library.				
	1 2 3 4 5 Strongly Agree Agree Undecided Disagree 3 56ly Disagree				
13	40. When I think about operations in this library being automated (such as an automated circulation system, or a cataloging/technical processing system, etc.) my reaction is best stated as:				
<u> </u>	This is very exciting; working in this library will probably be more interesting.				
	☐ I really don't know how automation will affect me.				
	☐ I will probably iose my job.				
	COMMENTS: (Continue on back page, if necessary)				
	COMMENTS: (Continue on back page, if necessary)				

APPENDIX B: TRALINET Systems Center Memorandum of Understanding (MOC)

#### MEMORANDUM OF UNDERSTANDING

#### BETWEEN

Commander
US Army Training Support
Center (USATSC)
Fort Eustis, VA 23604

Adjutant General
US Army Training and
Doctrine Command (TRADOC)
Fort Monroe, VA 23651\_\_\_\_\_

Supply Activity

Receiving Activity

# SECTION T - GENERAL

- 1. PURPOSE: This Memorandum of Understanding (MOU) identifies the extent of support provided by USATSC for the Adjutant General, HQ TRADOC, with respect to the TRADOC Library and Information Network (TRALINET) function, to include the TRALINET Systems Center.
- 2. SCOPE: No changes will be mude to this MOU without the mutual agreement of both activities. Annual review of this MOU will be conducted 60 days prior to the anniversary date.
- 3. TRALINET SYSTEMS CENTER MISSION: The TRALINET Systems Center is responsible for the development, testing, and implementation of the . necessary ADP systems, data bases, data base interfaces, procedures, and policies to integrate TRADOC libraries into a command-wide, full-service library/information network. The TRALINET Systems Center will be physically located at Fort Monroe, VA, under the operational control of the Adjutant General, TRADOC.

# SECTION II - RESPONSIBILITIES

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- 1. SUPPLY ACTIVITY: The USATSC will--
- a. Provide the following administrative support: Process TDY orders to include delivery to TRALINET through the normal TRADOC daily courier run. All other deliveries and pickups will be the responsibility of TRALINET.
- b. Provide the following logistical support: Procurement and contract services for mission support. Where possible, specific assistance will be handled through Fort Monroe procurement and supply activities.
  - c. Provide the following support:

- (1) Process changes to the Table of Distribution and Allowances (TDA) for TRALINET personnel and equipment changes.
- (2) Process civilian training requests; time and attendance reports; overtime, compensatory time, and holiday pay reports; and requests for civilian personnel action (SF 52).
- (3) Submit required program and budget reporting data to higher headquarters and Fort Eustis. A copy of all reporting data will be furnished to TRALINET for their activity. ATSC will report the TRALINET Account as a matter of special interest on the ATRM-2 Report a.d identify resources on the Installation Contract.
  - (4) Provide certification of funds.

#### 2. RECEIVING AUTHORITY:

- a. TRALINET will comply with ATSC procedures and provide necessary reports and feeder information relating to TRALINET budget, personnel and equipment. TRALINET will not reimburse USATSC for service furnished under the MOU.
- b. The TRADOC Adjutant General will be the authorizing official for the expenditure of TRALINET funds and/or requests for equipment and supplies.
  - c. DTAMIS, HO TRADOC, will provide required ADP support for TRALINET.
- d. TRALINET graphic aids and printing support will be provided through the facilities at Fort Monroe.
- e. The Adjutant General, TRADOC, will be the approving authority for all reprograming action into or out of the TRALINET Account.

ROBERT C. FORMAN

Brigadier General, USA

Commanding

(DATE)

R. N. WAGGENER Colonel, AGC

Adjutant General

B - 3

APPENDIX C: TRALINET Development and Implementation Schedule

TRALINET Development & Implementation Schedule

		FY	<u>79</u>			FY	80			FY	81			FY	82	
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Acquisitions/Procurement			<u>i</u>		<b>-</b>									<u>i</u>		
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FOR COMPLETE PROCUMENTANT SERVICE, INCOMPORATION OF AUTOMATED ACCOUNTING PACKAGES, CENTRAL "BUYS")		!	!	,										ĺ	!	
EXTEND FINALIZED ACQUISITION/PROCUREMENT MODEL TO ALL TRADOC LIBRARIES																
Begin maintenace/perging of TRALI-ET accussis one data base							į									
. Circulation/Inventory Control		-	İ											i		•
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TRALINET Development & Implementation Schedule

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APPENDIX D: Network Membership

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TRADOC INSTALLATION	TYPE LIBRARY	OCIC CODE	ADDRESS	CLASSIFICATION System
ABERDEEN PROVING GROUND	School	TRX	US Army Ordnance Center & School Library/Learning Center Building 3071 Aberdeen Proving Ground, MD 21005	Dewey
BELVOIR	School	TRB	US Army Engineer School Library & Learning Resources Center Thayer Hall, Building 270 Fort Belvoir, VA 22060	Dewey
;	Morale Support	BEL	Van Noy Library Building 1024 Fort Belvoir, VA 22060	Devey
Benjamin Harrison	System	HALL	Main Library Fort Benjamin Harrison Library System Building 400, Room 205 Fort Benjamin Harrison, IN 45216	Dewey
BENNING	School	TRG	US Acmy Infantry School Library Building 4, Infantry Hall Fort Benning GA 31905	ន
	Morale Support		US Army Infantry Center & Port Benning Post Library Building 93 Port Benning, GA 31905	) Dewey
88178	School	TRT	US Army Air Defense School Library P.O. Box 5040 Fort Bliss, TX 79916	3

TRADOC INSTALLATION	TYPE LIBRARY	OCIC CODE	ADDRESS	CLASSIFICATION SYSTEM
	School		US Army Sergeants Major Academy Learning Resources Centur Room 92, Building 28 Fort Bliss, TX 79916	27
3	Morale Support	ir T	US Army Air Defense Center & Fort Bliss Center Library Building 21 Fort Bliss, TX 79916	Dewey
BRAGG	School	AST.	# 44	Dewey
DEVENS	School	TSD	US Army Intelligence School Library/Learning Center ATTN: ATSIE-DT-L, Fort Devens, MA 01433	ន
NIG.	Morale Support	rt iRD	US Army Training Center & Fort bix Post Library Building 6501 Fort bix, NJ 08640	Devey
RUSTIS	School	<b>381</b>		ន

TRADOC INSTALLATION	TYPE LIBRARY	OCIC CODE	ADDRRSG	CLASSIFICATION SYSTEM
	Morale Support	ort	Groninger Library Building 1313 Fort Eustis, VA 23604	Dewey
SOURCE STATE OF TH	School.	<b>196</b>	Conrad Technical Library US Army Signal School Building 298/7 Fort Gordon, GA 30905	ន
	Morale Support	ort	Woodworth Library Building 33500 Fort Gordon, GA 30905	Dewey
HAMILTON	Morale Support	or t	Recreation Services Post Library Fort Hamilton, NY 11252	Pewey
HOOD	Technical	180	Technical Information Center HQ TRADOC Combined Arms Test Activity (TCATA) Fort Hood, TX 76544	ន
HUACHUCA	School	FT 85	US Army Intelligence Center & School Library Building 840005/6 Fort Huachuca, AS 85613	ä
ЭАСКВОИ	Morale Support	rt TRJ	US Army Training Center & Fort Jackson Post Library Building 4679 Fort Jackson, SC 39207	Deway

TRADOC INSTALLATION	TYPE LIBRARY	OCIC CODE	ADDRESS	CLASS: FICATION SYSTEM
NOME:	School	Tær.	US Army Armor School Library Building 2369, Gaffey Hall Fort Enox, KY 40121	Dewey
	Morale Supp	Bupport	US Army Armor Center & Fort Mox Post Library 400 Quartermaster Street Fort Mnox, NY 40121	Dewey
LEAVEMONTH	School	TWC	Combined Arms Research Library US Army Command & General Staff College Fell Hall Nort Leavenworth, KS 66027	Devey
	Morale Support	or t	US Army Combined Arms Center & Fort Leavenworth Fost Library Fort Leavenworth, KS 66027	реме <sub>у</sub>
<b>8</b> 27	Technical	THE	US Army Logistics Conter Library Building 10500 Fort Lee, VA 23801	ړي
	School		US Army Logistics Library Building P-12500 Logistics Circle, Room 267 Fort Lee, VA 23801	9
	Morale Support	## In	US Army Quartermaster Center 6 Fort Lee Post Library Building F-9023 Fort Lee, VA 23801	Dewoy

TRADOC INSTALLATION	TYPE LITRARY C	#000 27100	ADDRESS	CLASSIFICATION SYSTEM
LEOHARD MOOD	Morale Support	1,000	US Army Training Conter & Fort Leonard Wood Hain Post Library Building 837 Fort Leonard Wood, MO 65473	Devey
HCCLELLAN '	Schoul		US Army Military Police School Library Fort McClellan, AL 36205	Devey
	Morale Support		US Army Training Center & Fort McClellan Abrams Library Building 2102 Fort McClellan, AL 36205	<b>Ema</b>
HOMBKOUZH	School	WST	US Army Chaplain Center & School Library Myer Hall Fort Monmouth, NJ 07703	ន
HONDOR	Morale Support	A T	Post Library Building 7 Fort Monroe, VA 23651	Devey
	Technical		HQ TRADOC Technical Library Building 133 Fort Monroe, VA 23651	ន
	Network		TRALINET System Center ATPL-AGO Building 117, Room 8 Fort Monroe, VA 23651	

TRADOC INSTALLATION	TYPE LIBRARY	adoo otoo	ADDRESS	CLASSIFICATION SYSTEM
ORD	'rechnical	TRO	US Army Combat Developments Experimental Command Box 22 (CDEC) Fort Ord, CA 93941	Dumes
	School		US Army Organizational Effectiveness Training Center and School Library Bldg. 2824 Fort Ord, cA 93941	_
Przeidio	School	138 14	Defense Language Institute Learning Resources Center Building 618 Presidit of Monterey, CA 93940	Devey
REDSTONE ARSERAL	<b>Social</b>	agr a	US Army Missile & Munitions Center & School Technical Library ATTN: ATSK-TD-PD-TL Building 3323 Redstone Armenal, AL 35809	Fower
RUCKIEN	8choc)	TRE	US Army Aviation Training Library P.O. Brawer O Fort Rucker, AL 36362	3
	Morale Support		Center Library Building 212 Fort Rucker, AL 36362	Devey
	Behoel	O.	US Army Field Artillery School Morris Swett Library Show Hall Fort Sill, OK 73503	ន

TRADCC INSTALLATION	TYPS LIBRARY	OCIC CODE	ADDRESS	CLASSIFICATION SYSTEM
•	Morale Support		Mye Library 1640 Randolph Road Fort Sill, OK 73503	Dewey
	Morale Support	TSS	Post Library Fort Story, VA 23459	Deway
	Technical	TRY	US Army TRABOC Systems Analysis Activity Technical Library (TRASAMA) ATTN: ATABASY	3
			sile Range, NM	88002

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APPENDIX B: Other Administrative Activities

## TRALINET System Center

# Personnel Changes

#### Additions:

Knight, I., Shared Cataloging Librarian, Apr 79
Parke, Coleen, Library Technician, May 79
Reynard, Karen, Library Technician, May 79
Smith, Sandra, Acquisitions Librarian, Sep 79
Scolley, JoAn, Systems Librarian, Apr 79

#### Terminations:

None

# Major Articles Concerning TRALINET

- 1. "TRALINET/the Quiet Revolution", Army Administrator, January/February 1979.
  - 2. "Network Links Army Libraries", American Libraries, April 1979.

# Users' Workshops

TRALINET Shared Cataloging Workshop, Fort Monroe, VA

6-7 Nov 1978

TRALINET Shared Cataloging Workshop, Fort Monroe, VA

20-21 Mar 1979

TRADOC/TRALINET Workshop (held in conjunction with 1979 Army Library Institute, Alexandria, VA)

28 Sep 1979

#### TRALINET Publications

TRALINET Technical Memorandum 2-78 (31 July 78)

TRALINET Technical Memorandum 1-79 (8 Dec 78)

TRALINET Shared Cataloging Project Technical Note No. 1 (23 July 79)

# Financial Statement FY 79 In Brief

Services Budget \$103,700

Manpower 5 spaces (excludes Planning, Librarian, Ft Leavenworth, KS)

# Expenditures

# Shared Cataloging

Outo Coffede Pip	rary Center Services	\$ 22,619
Related Services	(printers/labels, etc)	1,953

# Documents Module

Defense Documentation Center	\$	4,923
Telecommunication Line charges	\$	5,900
Related Services (training aids, etc.)	s	3,247

# Reference Services Module

Data Base Service	es (Lockheed/BRS/admin	fee) \$	6,100
Related Services	(terminals/telecommun:	ications, \$	2,198

# Acquisition/Procurement

material Purchases for Field	\$ 48,094

Office Operations	(reference materials	s/termin.al \$	8,666
stations, etc.)			

Total: \$103,700

# Equipment Acquisition

Nomenclature	Quantity	Destination	Type Contract
CCLC Model 105 Beehive CRT Terminal	4	TRALINET System Center	purchase
	1	CARL, ft Leaven- worth, KS	purchase
GE Terminet printer/ Tape accessory	2	TRALINE™ Systems Center	lease
	1	CARL, Ft Leaven- worth, KS	lease
Sperry Univac Uniscope 200 CRT/Terminal 786 printer	5	Sill, OK Bliss, TX White Sands, NM Lee, VA Rucker, AL	lease lease lease lease lease
Texas Instrument 765 teleprinter terminal	5	Sill, OK White Sands, NM Lee, VA Rucker, AL Bragg, NC	lease lease loase lease lease

APPENDIX F: Shared Cataloging Work Sheet

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DIRECTIONS FOR COMPLETING AND SUBMITTING TRALINET SHARED CATALOGING WORK SHEET

GENERAL: DATA PROVIDED ON THIS WORK SHEET WILL BE USED TO PRODUCE CATALOG CARDS AND LABELS FOR YOUR LIBRARY.

## 1. LEVEL ONE COMPLETE WORK SHEET AS FOLLOWS:

a. CODES FOR HOLDING LIBRARIES AND AUTOMATIC STAMPS: (Upper left hand corner of work sheet)

Based on informat on provided in OCLC Card Profile, each TRADOC library has been assigned a four position alpha code for each holding library. Please enter your library holding code for the item being cataloged in the upper left hand corner under AUTOMATIC STANDS.

EXAMPLE: TRXA - MAIN

TRXB - TECHNICAL REPORTS

TRXC - PAMPHLETS
TRXD - REFERENCE

- b. COPYRIGHT DATE OR DATES OF ITEM BEING CATALOGED. (See DATES: in fixed field area of work sheet.)
- c. LC CARD NUMBER OR ISBN. Only one of these numbers is necessary. (See Line 1 Or 3 of work sheet)
- d. PERSONAL NAME, CORPORATE NAME, CONFERENCE OR MEETING. (See Line 7 of work sheet)
- e. TITLE. Please provide only first four words of title. Do not include initial articles. (See Line 8 of work sheet)
- f. EDITION STATEMENT. (See Line 9 of work sheet.)
- g. FUBLISHER. (See Line 10 of work sheet)
- h. PAGINATION. (See Line 11 of work sheet)
- FOR ADDITIONAL INPUT. (Notes, Added subject headings, Copy numbers, etc., catalogers may use any of the appropriate fields on the work sheet.) SAMPLES ARE INCLUDED IN THE TRALINET SHARED CATALOGING MANUAL.

## 2. LEVEL TWO ORIGINAL CATALOGING:

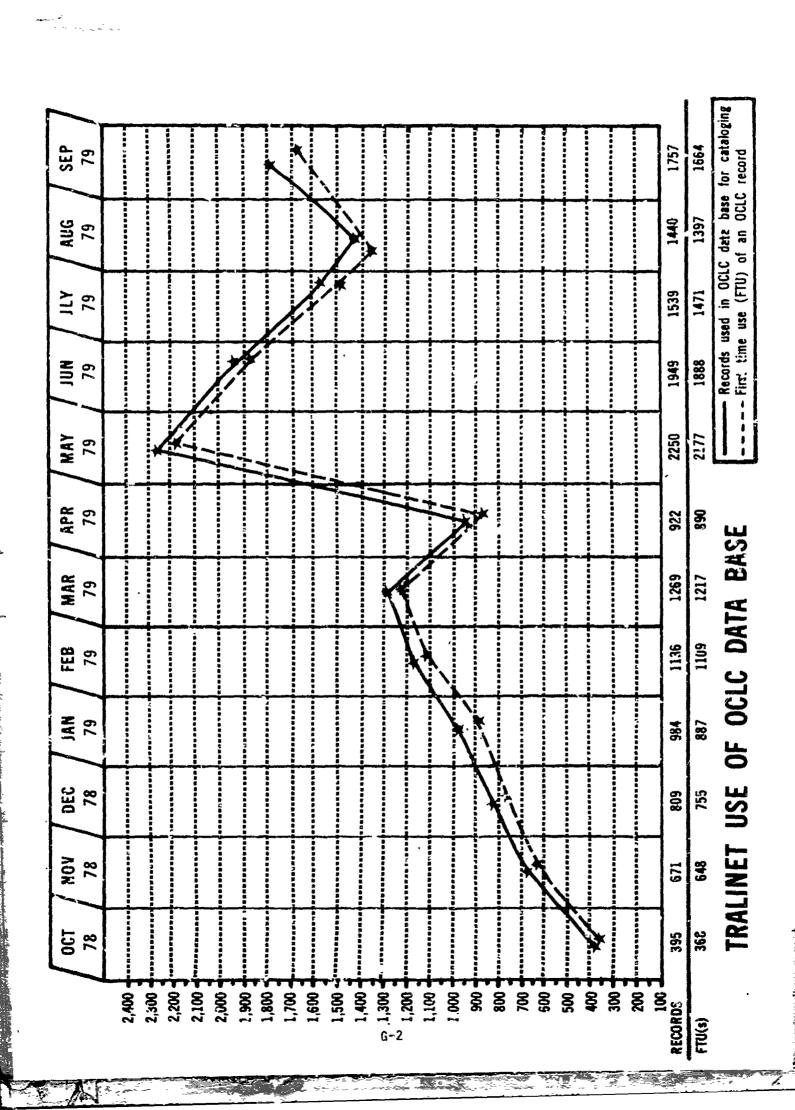
a. If item submitted on work sheet is not in the OCLC data base, work sheet will be returned to participating library for full cataloging information. See TRALINET Cataloging manual for sample work sheets and instruction for original input.

3. SEND COMPLETED WORK SHEETS TO:

HQ TRADOC ATAG-TRALINET BLDG 117 ROOM 8

FORT MONROE, VIRGINIA 23651

APPENDIX G: Cataloging Statistics



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MONTH: JLY FY 79

Ç	ECORDS US	ED FOR	CATALDG	. PR10:	FRECORDS USED FOR CATALOG PROCHETSDYZFFECOS	ROS U	SE0 10	H STADAIL	טרסנאני ז/	ORDS USED TO UPDATE HOLDINGS// IMPUT: CATALOG PPOF. F. UPGATFS// PILLABLE RECLASS	CATALO	. 7044 3	F. UPGATE	2// PTLL	ABLE RE	CLASS F
125T	107 AL 11165	TOTAL FTU'S	RILL- Afle FIU'S		TOTAL TOTAL FIU"S UPDATES		TOTAL FUP'S	F1851- 1186 UPD41ES	TOTAL FUP 'S	CATA- LOG PAGO.	1 0F 101 1L FTU 'S	ros Ur- Gaté	TOT AL FU"S	TOTAL RF- CLASS	F40# P40- 0ucfs	FROM UP = OATES
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JULY FY 79 CONTINUED ON NEXT PAGE

MONTH: JLY FY 79 ((CONTINUED)

HPDATE HOLDINGS// IMPUTE CATALOG PPOP. R. UPCATFS// PILLARLF RECLASS /	E FROM FROM PRO- UP- S DUCES DATES	c	c	0	0	0	o c	r v	0	0	0	0	0	c
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03E0 TC	TOTAL FUP'S													
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つません	11111	> 0	# E		727	TH2.	130	196	19L	76	135	19R	193	

INST CODE	73FAL 1111ES	1914L F10*S	AFLL- ABLE FTU'S	# 0F 701.L F7U*S	TOTAL UPDATES	TOTAL	FINST- TIME UPDATES	# 0F TOTAL FUP 5	CATA- LOG PROD.	TOTAL FTU"S	FOR UP-	TOTAL FUP'S	FROM PRO-	DATES
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148	53	88	64	84.483	-	C	Ł	000	•	15.517	0	900	•	•
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MONTH: SEP FY 79

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iotal FFTLES	141	2		F.		· <u>···</u>	9		30f	.e.	•	<b>4</b>	718	0	·,	•
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MONTH: SEP FY 79 Continued

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